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ABSTRACT

Since 1969-70, the National Catholic Educational Association (NCEA) has published a statistical report on Catholic elementary and secondary schools in the United States. This report contains the core school enrollment and staffing data of the NCEA historical file for 1995-96. Data were collected on Title I services, extended-care programs, school boards of education, coeducational schools, and single-sex schools. The first part presents a summary of the demographic trends impacting both public and private education. Comparisons are also made with other private schools and with the public sector. Data for free-standing middle schools are also presented. The data are based on information submitted by archdiocesan and diocesan offices of education and a state Catholic Conference that compiles school data for all dioceses in that state. Appendices contain a summary report of basic school statistics, a list of states with enrollment increases, and a summary report of supplemental data by region and state. A total of 26 exhibits are included. (LMI)

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CATHOLIC ELEMENTARY AND SECONDARY SCHOOLS 1995-96

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The Annual Statistical Report on Schools, Enrollment and Staffing

National Catholic Educational Association

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for

United States Catholic Elementary and Secondary Schools 1995-96, The Annual Statistical Report on Schools, Enrollment and Staffing
and
NCEA/Ganley's Catholic Schools in America, 1995 ed.

1. p. vi: "Highlights"

- In 1995-96 non-Catholic represented 13.2% of Catholic school enrollment.

- In 1995-96, 90.5% of full-time faculty were lay men and women; the remainder consisted of 7.3% sisters, 0.9% brothers and 1.2% priests.

2. p. 11: Growth Trends for Preschool and Kindergarten" the first sentence should read "...preschool enrollment as increased by over 450%."

3. p. 14: Exhibit 14 should read "Percentage of Enrollment by Region"

UNITED STATES CATHOLIC ELEMENTARY AND SECONDARY SCHOOLS 1995-96

The Annual Statistical Report on
Schools, Enrollment and Staffing

The National Catholic Educational Association

Compiled by Frank X. Savage and Mary Jo Milks

National Catholic Educational Association
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PREFACE

Since 1969-1970 the National Catholic Educational Association (NCEA) has published a statistical report on Catholic elementary and secondary schools in the United States. Prior to this time extensive data did not exist for these and other private schools. This data was needed to understand this significant educational sector, to inform the discussion of other educational policy issues, including potential forms of federal and state aid, and to encourage and improve local management. With the assistance of the Carnegie Corporation of New York and the United States Office of Education, a database on Catholic schools was established and remains available in annual publications of the NCEA through 1974-1975. In 1975, the NCEA and the Curriculum Information Center Incorporated published a report and directory of Catholic schools. This publication continues the database and is now produced in cooperation with Fisher Publishing Company of Silverthorne, Colorado, and Market Data Retrieval of Shelton, Connecticut.

The report contains the core school enrollment and staffing data of the NCEA historical file. Again this year, we have collected data in our survey on Title I services, extended care programs, school boards of education, coeducational and single-sex schools. The first part of the report presents a summary of the demographic trends impacting both public and private education. Comparisons are also made with other private schools and with the public sector. We continue with middle school (free-standing, not middle school programs) specific data begun last year.

The report is based upon information submitted by archdiocesan and diocesan offices of education and, in one instance, a state Catholic Conference which compiles school data for all dioceses in the state. NCEA is most grateful to these administrators and their staffs for their cooperation, resulting in a 100% response rate.

Special thanks to members of the Data Bank Committee: Mr. Frank X. Savage, Executive Director, Department of Chief Administrators of Catholic Education; Mr. Michael Guerra, Executive Director, Department of Secondary Schools; Regina Haney, OSF, Executive Director, National Association of Boards of Education; Dr. Robert Kealey, Executive Director, Department of Elementary Schools; and Ms. Barbara Keebler, Director of Public Relations for their suggestions and editorial assistance for this report. Thanks also to Ms. Mary Jo Milks for her outstanding service in collecting, organizing, and auditing the data which is the substance of this report, and to Mr. Rick Gilbert for his considerable help in programming. NCEA appreciates the assistance and cooperation of Ms. Mary Mahar of Fisher Publishing Company and the staff of Market Data Retrieval.

HIGHLIGHTS

- Population trends show increasing numbers of students at preschool and elementary age levels.
- Catholic preschool enrollment increased by over 450% since 1982-83.
- In 1995-96 there were 8,250 Catholic schools; of these 6,924 were elementary, 98 were middle, and 1,228 were secondary.
- In 1995-96 the total number of Catholic schools students was 2,635,218 - an increase of 16,651 students since last year.
- The percentage of minorities in Catholic schools has more than doubled since 1970-71 and continued to increase in 1995-96. It now stands at over 24%.
- In 1995-96, 3,752 Catholic schools were located in urban areas; of these, 1,020 were inner-city schools.
- In 1995-96 non-Catholic represented 17% of Catholic school enrollment.
- In 1995-96 full-time equivalent faculty numbered 166,759.
- In 1995-96, 91.4% of full-time faculty were lay men and women; the remainder consisted of 6.9% sisters, 0.9% brothers and 0.8% priests.
- In 1995-96 the pupil/teacher ratio in Catholic schools for grades PK-12 was 15.6:1; in elementary schools 17:1, in middle schools 15:1, and in secondary schools 12.9:1.
- In 1995-96 there were 3,935 Catholic schools offering extended care programs.
- In 1995-96 there were 5,591 Catholic schools with students eligible for Title 1 services, with 4,616 Catholic schools with students receiving Title 1 services.
- In 1995-96, 6,395 Catholic schools reported having a school board of education, or its equivalent.
- In 1995-96 the number of Catholic schools included 200 all-male and 272 all-female schools.

INTRODUCTION

In 1995-1996, the Catholic school community saw its fourth consecutive year of enrollment increases. Total enrollment increased 16,651 over the 1994-1995 school year. This represents a 0.6% increase over the 1994-1995 enrollment and a 2.6% since 1992-1993. To what can this increase be attributed?

The increase can be attributed to a growing confidence in the quality of Catholic school education. Catholic educators have long believed in the quality of their schools but their belief was not always shared by educational colleagues or even within the larger Catholic church community. Several factors have contributed to the increased confidence in the quality of Catholic schools: independent research documenting the quality of Catholic schools, initiatives within the Catholic community on behalf of schools and discussion of educational reform as an issue of public policy.

INDEPENDENT RESEARCH

Independent research substantiates a number of quality indicators about Catholic schools. Studies based on the *National Assessment of Educational Progress* (NAEP); the *National Education Longitudinal Study of 1988* (NELS:88) and *High School and Beyond* show that, on average, Catholic elementary and secondary school students score better on academic achievement tests than public school students.[1] Furthermore, the difference in achievement levels increases with grade level.[2]

Research shows that Catholic schools do a better job than public schools in educating minority students. Studies show that minority students in Catholic schools score higher on academic achievement tests, have higher educational dreams and are less likely to drop out of school than minority students in public schools. Within Catholic schools the difference in academic achievement between minority students and other students is less than in public schools.[3]

The late Dr. James Coleman contended that the effectiveness of Catholic schools was due in large part to the "functional community" that embraced the school and bestowed a "social capital" on the school environment. The beliefs, values and practices of the functional community create norms and expectations within the school regarding academic performance and acceptable behavior.[4]

The growing body of educational research highlighting the performance of Catholic schools creates a climate where educators have begun to look to the Catholic school as a model for educational reform.

INITIATIVES WITHIN THE CATHOLIC COMMUNITY ON BEHALF OF SCHOOLS

In 1990, just prior to the beginning of increases in Catholic school enrollments, the United States Bishops issued a statement in support of Catholic Elementary and Secondary Schools. This statement places the bishops on record as supporting Catholic schools and commits them to implementing strategies to ensure their permanence.

The following year the NCEA convened the National Congress on Catholic Schools for the 21st Century. This event held in Washington, DC, November 1991, was the culmination of regional gatherings of over 5,000 stakeholders in the future of Catholic schools. The Congress set directions for the future of Catholic schools and mobilized a national community of Catholic educators committed to:

- championing superior standards of academic excellence in which gospel values and Catholic Church teachings are integrated in the lives and work of all members of the school community
- valuing and empowering leadership that is visionary, innovative and collegial
- opening minds and hearts and doors to an increasingly diverse world, and preparing students' minds and hearts and hands to live wisely and generously in a technological, complex, and interdependent world
- seeking the support of the entire Catholic community, undertaking comprehensive development programs and providing opportunities for all who are committed to their mission to join in shaping the future
- joining forces with others to advocate and promote public policies that offer all parents the opportunity to choose the schools they believe are best for their children

At its 1996 annual Convention in Philadelphia, Pennsylvania, the NCEA celebrated the fifth anniversary of the National Congress on Catholic Schools for the 21st Century by convening *Congress '96*. Over 300 Catholic educators assembled to reflect on achievements since the 1991 Congress and set a course for future action.

In 1992 the NCEA in collaboration with the United States Catholic Conference (USCC) Department of Education initiated the National Marketing Campaign for Catholic Schools with the *Discover Catholic Schools* campaign. The purpose of the campaign was to increase visibility of Catholic schools within the communities they serve. Many dioceses adopted *Discover Catholic Schools* for their own campaign, others adapted the materials to suit their local needs. Still others, especially those who had experience in marketing Catholic schools, created their own campaigns with generous funding from outside sources. In a few short years many dioceses experienced a transition from having schools with empty seats to schools with waiting lists. Catholic schools were successful in positioning themselves as "Your better choice" and "Schools you can believe in".

EDUCATIONAL REFORM AND PUBLIC POLICY

Educational reform is a political issue. American people in many communities believe their schools fail to adequately educate children to take a productive place in society. The business community is concerned about having an educated workforce to meet its employment needs in a competitive world economy. People concerned about these issues are engaged in an intense conversation about how to improve education.

Parents, politicians, educators and business leaders are looking for educational models that work. Catholic schools have emerged as a model that works. Site based management, parental involvement, functional communities, emphasis on a core curriculum, and putting the needs of children first are key factors for success of any school. These factors are present in a high degree in most every Catholic school. For many parents, especially those in urban areas, Catholic schools are recognized as schools of choice for their children.

A hotly debated question in discussing educational reform is whether parents should have government financial support to choose the public, private or religiously affiliated school they feel is best for their children. In September 1992, NCEA released findings of a Gallup survey which measured public opinion on the issues of parental choice of schools and the funding of school choice, as well as on the quality of education provided by U.S. schools.

A clear majority of the 1,239 adults surveyed (70%) indicated support for a government-funded voucher system which would provide a certain amount of money for each child so that the parents could send their children to the public, private or religiously affiliated school of the parents' choice. When asked if they would be willing to see some of their tax money now going to public schools used to fund parental choice at any public, private or religiously affiliated school, three in five (61%) did favor the use of tax money for this purpose.

As part of the same survey, the NCEA commissioned the Gallup Organization, Inc. to assess attitudes toward education in the U.S. by assigning grades (A through F). Asked to rate schools nationally, 62% of adults gave an A or B to Catholic schools. It is clear from this survey that confidence in the quality of Catholic schools is high.

Independent research, initiatives of the Catholic community and the public policy debate are three reasons that help explain a growing confidence in the quality of Catholic schools. This confidence is reflected in a fourth consecutive year of enrollment increase. This report provides a statistical description of the numbers of students and teachers in U.S. Catholic elementary and secondary schools. The report describes a community of teachers and learning who staff and populate the best schools in the United States.

Frank X. Savage
Executive Director, CACE
National Catholic Educational Association

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1 Lee, V.E., & Stewart, C., *National Assessment of Educational Progress Proficiency in Mathematics and Science 1985-86: Catholic and Public Schools Compared* (Washington, DC: National Catholic Educational Association, 1989).

2 Coleman, J.S. & Hoffer, T., *Public and private high schools: The impact of communities* (New York: Basic Books, 1987).

3 Lee, V.E., & Bryk, A.S., "A multilevel model of the social distribution of high school achievement," *Sociology of Education*, 62 (1989): 172-192.

4 Coleman, J.S. & Hoffer, T., (1987).

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A SUMMARY OF DEMOGRAPHIC TRENDS IN PUBLIC AND PRIVATE EDUCATION: A CONTEXT

U.S. POPULATION TRENDS

Current population trends are important to both public and private schools. According to the United States Department of Commerce, Bureau of Census, the birth rate (births/1000 persons) rose slightly during the past decade. Since the population is greater, the number of births has been increasing. The 16.8 birth rate produced 4,179,000 births in 1990, the most since 1960. However, a decline to 3,874,892 births in 2000 is projected.

EXHIBIT 1
Population and Birth Rate:
1955 - 2000

Reported	Population	Births	Birth Rate
1955	165,069,000	4,097,000	24.8
1960	179,975,000	4,257,850	23.7
1965	193,460,000	3,760,358	19.4
1970	203,302,000	3,731,386	18.4
1975	215,465,000	3,144,198	14.6
1980	226,846,000	3,612,258	15.9
1985	238,736,000	3,760,561	15.8
1990	248,709,873	4,179,000	16.8
Estimated			
1995	262,754,000	3,941,310	15.0
2000	274,815,000	3,874,892	14.1

SOURCE: Bureau of Census, U.S. Department of Commerce, April 1994.

SCHOOL-AGE POPULATION

According to the National Center for Education Statistics, these population trends are reflected in the increasing numbers of students at preschool, elementary and secondary levels. Preschool age students were increasing in 1980. Growth has been slower in elementary and secondary categories, and after 2000 the preschool age population is projected to decrease. This upward trend in elementary students began in 1986. In 1991 secondary schools began to show an increase. The steady increase of students in these three age brackets is detailed in Exhibit 2.

EXHIBIT 2
Ages of Students

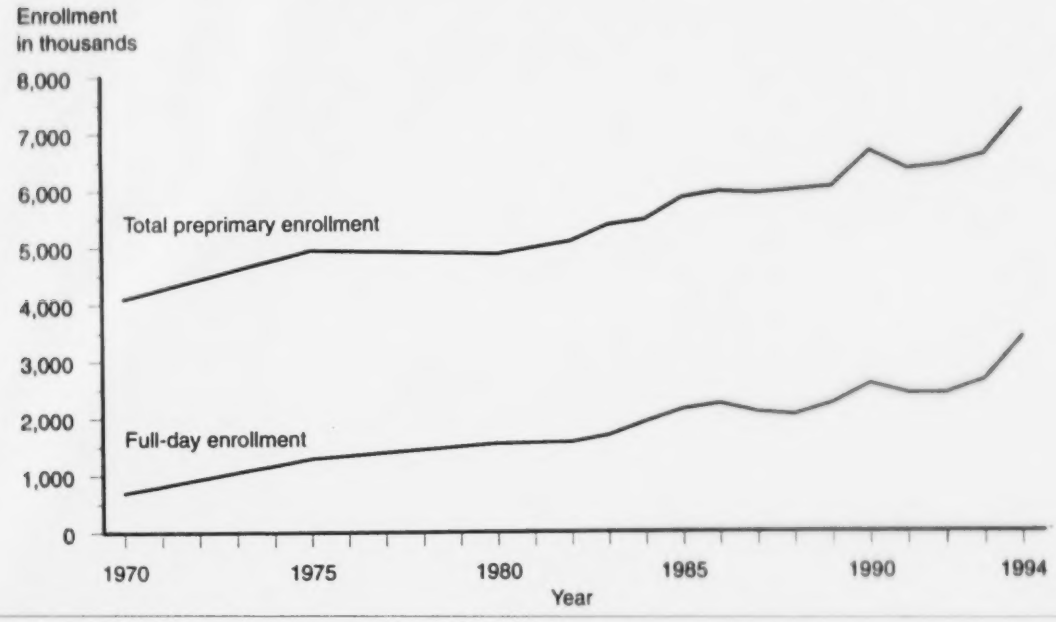
Reported	Preschool (3-5)	Elementary (5-13)	Secondary (14-17)
1981	9,664,000	30,711,000	15,610,000
1986	10,755,000	30,078,000	14,824,000
1990	11,033,000	31,996,000	13,313,000
1991	11,132,000	32,494,000	13,424,000
1992	11,308,000	33,006,000	13,661,000
1993	11,504,000	33,424,000	13,802,000
1994	11,905,000	33,862,000	14,429,000
Estimated			
1995	12,227,000	34,263,000	14,591,000
1996	12,344,000	34,868,000	14,933,000
2001	11,508,000	36,198,000	15,853,000
2006	11,511,000	35,668,000	17,238,000

SOURCE: *Projections of Education Statistics to 2006*, National Center for Education Statistics, 1996, pp. 174-75

ENROLLMENT IN PUBLIC AND PRIVATE SCHOOLS

The following exhibit shows a substantial steady increase in preprimary enrollment for ages 3, 4, and 5 in both private and public schools between October 1970 and October 1994 according to the National Center for Education Statistics.

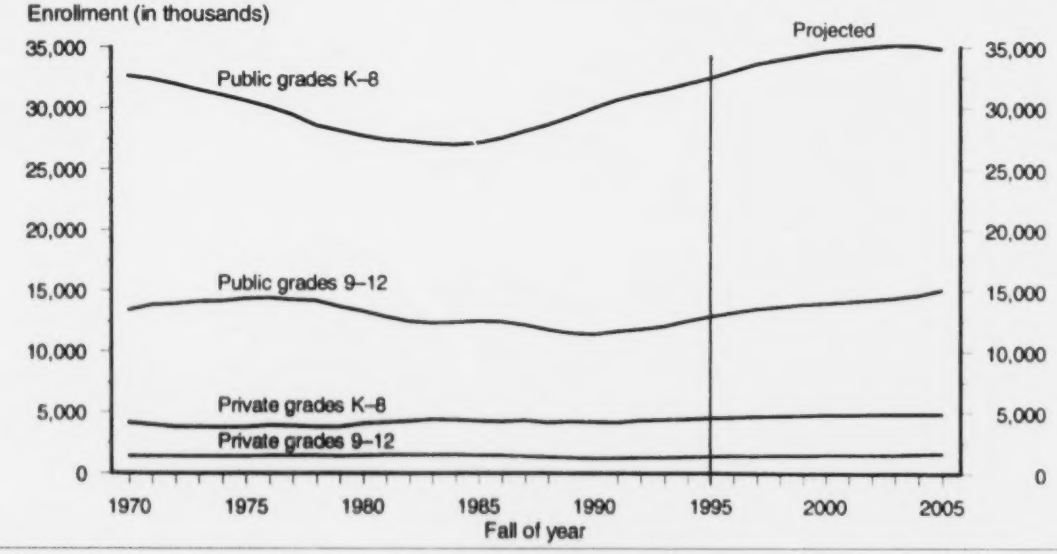
EXHIBIT 3: Preprimary Enrollment by Attendance Status: 1970-1994



SOURCE: *Digest of Educational Statistics 1995*, National Center for Education Statistics, p. 46

Elementary school enrollment dropped during the 1970s in both public and private schools, but underwent little or no change in the first half of the 1980s. High school enrollment in public schools rose during the early to mid 1970s but then turned downward. Private school enrollment at the high school level changed little from 1970-1995. Exhibits 4 and 5 show these enrollment levels.

EXHIBIT 4: Public and Private School Enrollment by Grade Level: 1970-2005



SOURCE: *The Condition of Education 1995*, National Center for Education Statistics, p. 107

EXHIBIT 5
Public and Private School Enrollment: A Comparison
(in thousands)

Reported	Total Enrollment	Public Pupils	%	Private Pupils	%
1986	45,205	39,753	87.9	5,452	12.1
1987	45,487	40,008	88.0	5,479	12.0
1988	45,430	40,189	88.5	5,241	11.5
1989	45,898	40,543	88.3	5,355	11.7
1990	46,448	41,217	88.7	5,232	11.3
1991	47,246	42,047	89.0	5,199	11.0
1992	48,110	42,816	89.0	5,375	11.2
1993	48,824	43,476	89.0	5,471	11.2
1994	49,826	44,230	88.8	5,596	11.2
Estimated					
1995	50,776	45,076	88.8	5,700	11.2
1996	51,683	45,885	88.8	5,798	11.2
1997	52,400	46,524	88.8	5,876	11.2
1998	52,921	46,988	88.8	5,933	11.2
1999	53,342	47,365	88.8	5,977	11.2
2000	53,668	47,656	88.8	6,012	11.2
2001	53,933	47,891	88.8	6,042	11.2
2002	54,168	48,102	88.8	6,066	11.2
2003	54,312	48,234	88.8	6,078	11.2
2004	54,449	48,365	88.8	6,084	11.2
2005	54,587	48,497	88.8	6,090	11.1
2006	54,615	48,528	88.9	6,086	11.1

SOURCE: *Projections of Education Statistics to 2006*, National Center for Education Statistics, 1996, p. 9.

TEACHERS AND PUPIL-TEACHER RATIOS BY LEVEL

Since 1981, there has been a steady increase in the number of teachers, K through 12, in both public and private schools. At the same time, overall K-12 pupil/teacher ratios continued to decline after 1981, as is evidenced in Exhibit 6.

This is the fifth year that NCEA has compiled data on both full and part-time staff positions in addition to collecting data for students from PK-12. Therefore, the data since 1991-92 reflect these changes in the pupil/teacher ratios.

The overall pupil/teacher ratio in Catholic schools in 1995-96 was 15.6:1. By level they are: elementary schools - 17:1, middle schools - 13.3:1, secondary schools - 13.2:1. In 1994-95 the ratios were: elementary schools - 17.1:1, middle schools - 11.7:1, secondary schools - 13.2:1.

EXHIBIT 6
Public and Private Schools: Teachers and Pupil/Teacher Ratios

Number of Teachers

Year	K to 12	Elementary	Secondary
1987	2,632,000	1,564,000	1,068,000
1988	2,668,000	1,604,000	1,064,000
1989	2,734,000	1,662,000	1,072,000
1990	2,753,000	1,680,000	1,073,000
1991	2,787,000	1,713,000	1,074,000
1992	2,821,000	1,746,000	1,075,000
1993	2,873,000	1,778,000	1,093,000
1994	2,962,000	1,796,000	1,166,000
Estimated			
1995	3,017,000	1,825,000	1,191,000
1996	3,071,000	1,851,000	1,220,000
1997	3,118,000	1,876,000	1,242,000
1998	3,161,000	1,899,000	1,262,000
1999	3,202,000	1,920,000	1,282,000
2000	3,239,000	1,938,000	1,301,000
2001	3,272,000	1,954,000	1,318,000
2002	3,304,000	1,965,000	1,338,000
2003	3,334,000	1,975,000	1,359,000
2004	3,368,000	1,985,000	1,383,000
2005	3,403,000	1,997,000	1,406,000
2006	3,341,000	2,009,000	1,422,000

Pupil-Teacher Ratios

Year		
1987	18.8	15.0
1988	18.6	14.7
1989	18.4	14.3
1990	18.5	14.3
1991	18.5	14.5
1992	18.8	14.8
1993	18.5	14.8
1994	18.4	14.3
Estimated		
1995	18.4	14.4
1996	18.4	14.4
1997	18.4	14.4
1998	18.3	14.3
1999	18.3	14.3
2000	18.2	14.2
2001	18.1	14.1
2002	18.0	14.1
2003	17.8	14.1
2004	17.6	14.1
2005	17.4	14.1
2006	17.2	14.0

SOURCE: *Projections of Education Statistics to 2006*. National Center for Education Statistics, 1996, pp. 72-73.

CATHOLIC EDUCATION
1995-96

NUMBER OF SCHOOLS

In 1995-96, there were 8,250 Catholic schools in this country; 6,924 elementary, 98 middle and 1,228 secondary. In the 1980s, in some instances, the number of Catholic schools mirrored the demographic movements throughout the country. Where appropriate, especially in urban and suburban areas, consolidation was a significant factor in the realignment of Catholic schools. While the number of schools continues to decrease through closing and consolidation, new schools continue to open. In 1995-96 22 schools opened, primarily at the preschool and elementary levels.

(1) REGIONAL DISTRIBUTION

The National Catholic Educational Association divides the nation statistically into the following six geographical regions:

New England:	Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont
Mideast:	Delaware, District of Columbia, Maryland, New Jersey, New York, Pennsylvania
Great Lakes:	Illinois, Indiana, Michigan, Ohio, Wisconsin
Great Plains:	Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, South Dakota
Southeast:	Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, West Virginia
West/Far West:	Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oklahoma, Oregon, Texas, Utah, Washington, Wyoming.

Exhibit 7 presents the number of schools by region and Exhibit 8 the percentages of this distribution. It is evident from the latter that the Mideast and Great Lakes regions at over 48 percent of the total number continues to have the largest percentage of schools. The West/Far West region continues to show growth. Free-standing middle schools were included for the first time last year, reflecting a relatively recent trend and focus in both public and private education.

EXHIBIT 7
Elementary, Middle* and Secondary Schools by Region

Elementary	**1983-84**	**1994-95**	**1995-96**
New England	545	451	447
Mideast	2,293	1,909	1,894
Great Lakes	2,111	1,822	1,793
Plains	889	803	792
Southeast	854	802	796
West/Far West	1,245	1,192	1,195
United States	7,937	6,979	6,917
Middle			
New England		9	11
Mideast		1	27
Great Lakes		20	26
Plains		6	8
Southeast		5	9
West/Far West		15	17
United States		76	98
Secondary			
New England	124	94	96
Mideast	421	350	340
Great Lakes	309	261	260
Plains	165	139	140
Southeast	192	173	171
West/Far West	253	221	221
United States	1,464	1,238	1,228
All Schools			
New England	669	554	554
Mideast	2,714	2,280	2,261
Great Lakes	2,420	2,103	2,079
Plains	1,054	948	940
Southeast	1,046	980	976
West/Far West	1,498	1,428	1,433
United States	9,401	8,293	8,243

*Middle schools reported as a separate group beginning in 1994-95; prior to this date they were included in the elementary school count.

EXHIBIT 8
Percentage of Schools by Region

Elementary	1983-84	1994-95	1995-96
New England	6.9	6.5	6.7
Mideast	28.9	27.4	27.4
Great Lakes	26.6	26.1	26.1
Plains	11.2	11.5	11.5
Southeast	10.7	11.5	11.5
West/Far West	15.7	17.1	17.1
United States	100.0	100.0	100.0
Middle*			
New England		11.8	11.2
Mideast		27.6	27.6
Great Lakes		26.3	21.2
Plains		7.9	8.2
Southeast		6.6	9.2
West/Far West		19.7	17.4
United States		100.0	100.0
Secondary			
New England	8.5	7.6	7.8
Mideast	28.7	28.3	27.7
Great Lakes	21.1	21.1	21.2
Plains	11.3	11.2	11.4
Southeast	13.1	14.0	13.9
West/Far West	17.3	17.9	18.0
United States	100.0	100.0	100.0
All Schools			
New England	7.1	6.7	6.7
Mideast	28.9	27.5	27.4
Great Lakes	25.8	25.4	25.2
Plains	11.2	11.4	11.4
Southeast	11.1	11.8	11.8
West/Far West	15.9	17.2	17.4
United States	100.0	100.0	100.0

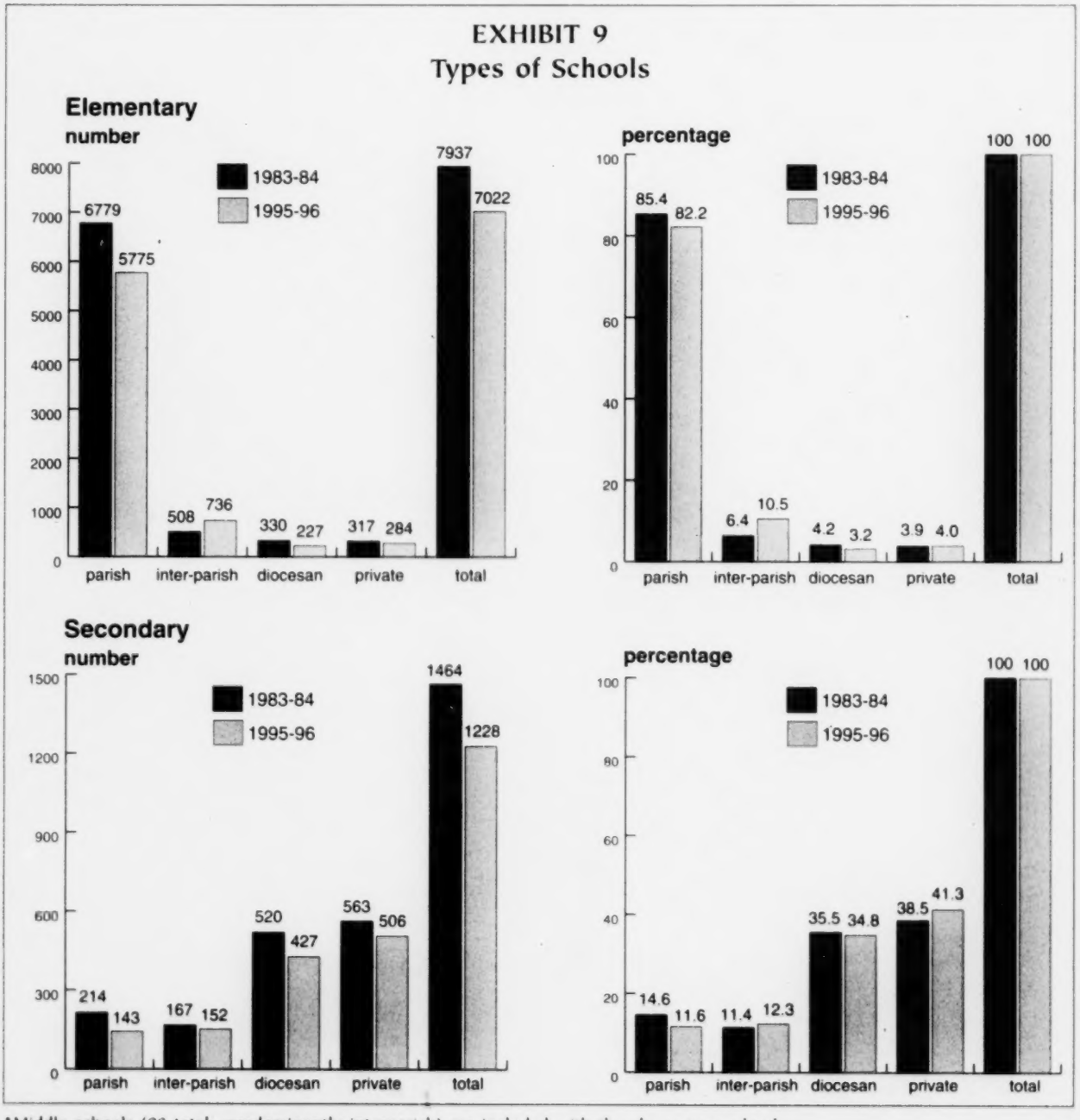
*Middle schools reported as a separate group beginning in 1994-95; prior to this date there were included in the elementary school count.

NOTE: Percentages may not total 100% due to rounding.

(2) TYPES OF SCHOOLS

The types of Catholic schools are determined by the authority of their administration. Under this classification there are four: parish (those administered by a single parish), inter-parish (those administered by two or more parishes), diocesan (those administered by the diocesan office of education), and private (those administered by a religious order or a private corporation). Exhibit 9 indicates that most elementary schools are parish schools; however, between 1983-84 and 1994-95, the growth in the number and percentage of elementary inter-parish schools continued. This growth underlines the reorganization of Catholic education through consolidation. Middle schools (counted for the first time last year) are primarily interparish and diocesan. Most secondary schools are either private or diocesan. Exhibit 9 shows a slight increase in the percentage of inter-parish and private schools over the past thirteen years.

EXHIBIT 9
Types of Schools

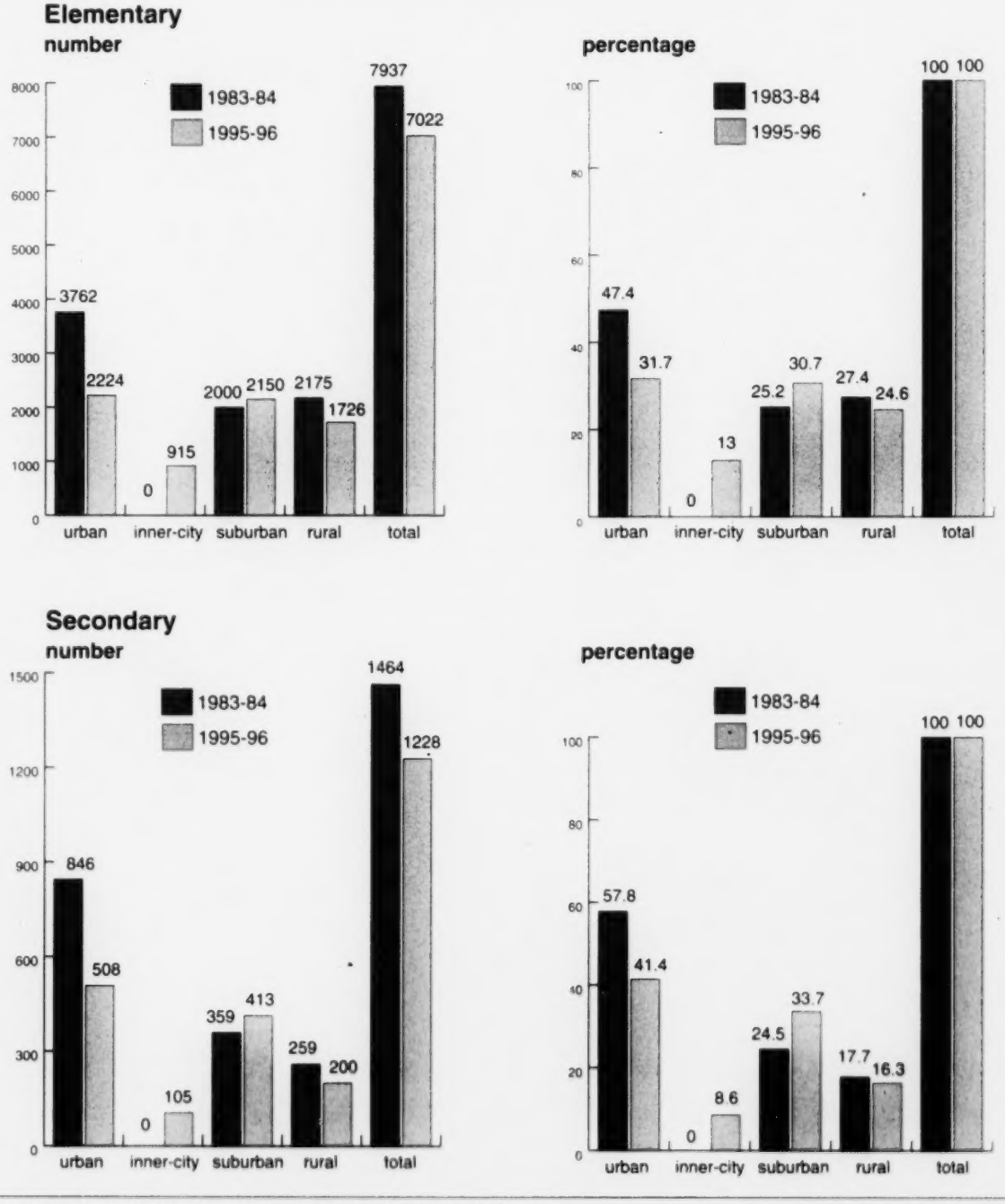


*Middle schools (98 total—predominantly interparish) are included with the elementary schools.

(3) LOCATION OF SCHOOLS

During the 1980s and 1990s, the highest percentage of elementary and secondary schools was found in urban areas; however the increase in suburban schools nationally in the past thirteen years is significant. The number of inner city, suburban and rural elementary schools has risen since last year. Of 8,250 schools, 3,754 are in urban areas; of these, 1,020 are in inner-city settings.

EXHIBIT 10: Location of Schools



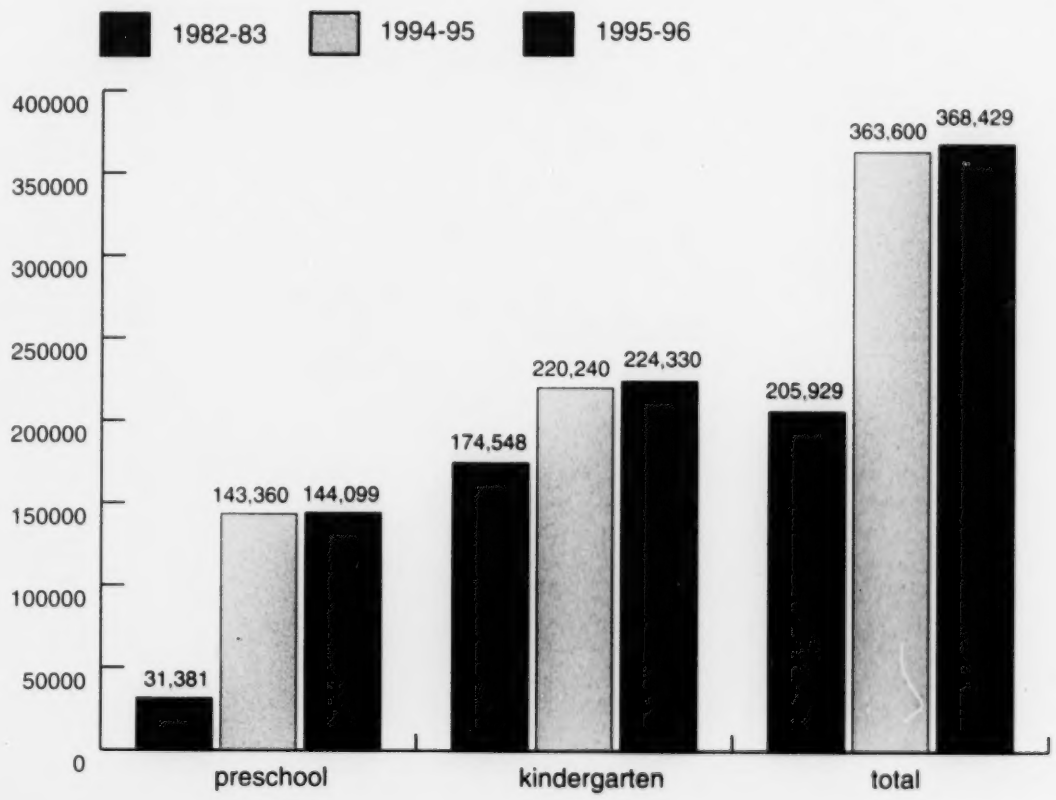
*Middle schools (98 total—predominantly urban) included with elementary schools.

ENROLLMENT

(1) GROWTH TRENDS FOR PRESCHOOL AND KINDERGARTEN

Since the early 1980s preschool enrollment has increased by nearly 450%. This sharp increase in preschool enrollment reflects the response of Catholic schools to the needs of parents. The numbers of kindergarten students also continued to increase, as detailed in Exhibit 11.

EXHIBIT 11
Growth Trends for Preschool and Kindergarten



(2) ENROLLMENT BY GRADE LEVEL

Catholic school enrollment by grade level from preschool to grade 12 was consonant with U.S. population trends, both actual and projected, as shown below in Exhibit 12. Of special interest is the increase in PK-12 enrollment in 38 states (statistics for individual dioceses and states may be found in Appendix B).

EXHIBIT 12
Enrollment by Grade Level

Grade Level	1982-83 Pupils	%	1994-95 Pupils	%	1995-96 Pupils	%
Preschool	31,381	1.4	143,360	7.1	144,099	7.1
Kindergarten	174,548	7.8	220,240	10.9	224,330	11.1
Grade 1	259,163	11.6	231,491	11.5	234,260	11.6
Grade 2	254,634	11.4	221,094	10.9	222,847	11.0
Grade 3	248,084	11.1	214,626	10.6	214,326	10.6
Grade 4	244,439	10.9	209,234	10.4	208,015	10.3
Grade 5	251,014	11.2	200,725	9.9	203,428	10.0
Grade 6	265,652	11.8	199,661	9.9	199,427	9.8
Grade 7	263,960	11.8	192,383	9.5	190,353	9.4
Grade 8	249,918	11.1	184,613	9.1	183,743	9.1
Ungraded	*		3,715	0.2	3,741	0.2
Total Preschool - 8	2,242,793	100.0	2,021,142	100.0	2,028,560	
Total K - 8	2,211,412		1,877,782		1,884,461	
Grade 9	214,179	26.9	168,313	28.2	169,990	28.0
Grade 10	202,330	25.4	153,433	25.7	158,192	26.1
Grade 11	191,986	24.1	140,324	23.5	143,265	23.6
Grade 12	187,282	23.5	133,964	22.4	133,731	22.0
Ungraded	*		1,391	0.2	1,472	0.2
Total 9 - 12	795,777	100.0	597,425	100.0	606,650	
GRAND TOTAL	**3,038,570**		**2,618,567**		**2,635,218**	
Total Students in Elementary Schools (PreSchool - 9)***					1,994,290	
Total Students in Middle Schools (4 - 9)***					16,866	
Total Students in Secondary Schools (4 - 12)***					624,062	

* The numbers of ungraded students are not available in 1982-83.

** Since 1991 NCEA statistics for total enrollment have included the number of Pre-K students.

*** Beginning in 1995, NCEA has collected information by the level of school. The grade levels following the level of school signify the lowest and highest grades in these school levels (elementary and secondary may include middle school programs).

NOTE: Percentages may not total 100% due to rounding.

ENROLLMENT BY REGION

In enrollment by region, as shown in Exhibits 13 and 14, the Mideast and Great Lakes show nearly half of the total enrollment in Catholic schools. However, every region but New England showed an increase for 1995-96.

EXHIBIT 13
Enrollment by Region

Prior to 1991-92, statistics for total enrollment did not include Pre-Kindergarten (PK) enrollment. Therefore, figures listed below for United States enrollment before 1991-92 will correspond to the total minus PK figure in Exhibit 12; the post 1991-92 figures will correspond to the total with the PK figure included.

Elementary	**1983-84**	**1994-95**	**1995-96**
New England	143,000	116,402	117,995
Mideast	689,000	585,507	587,265
Great Lakes	572,000	509,178	506,739
Plains	196,000	193,355	193,434
Southeast	248,000	250,320	251,633
West/Far West	332,000	336,022	337,224
United States	2,180,000	1,990,784	1,994,290
Middle*			
New England		1,876	2,274
Mideast		3,151	3,555
Great Lakes		3,563	4,460
Plains		819	1,469
Southeast		866	1,985
West/Far West		2,937	3,123
United States		13,212	16,866
Secondary			
New England	66,000	41,882	41,843
Mideast	257,000	184,625	185,311
Great Lakes	192,000	138,127	141,254
Plains	64,000	52,780	54,375
Southeast	87,000	80,960	84,593
West/Far West	122,000	116,197	116,686
United States	788,000	614,571	624,062
All Schools			
New England	209,000	160,160	162,112
Mideast	946,000	773,283	776,131
Great Lakes	764,000	650,868	652,453
Plains	260,000	246,954	249,278
Southeast	335,000	332,146	338,211
West/Far West	454,000	455,156	457,033
United States	2,968,000	2,618,567	2,635,218

*Middle schools reported as a separate group beginning in 1994-95; prior to this date they were included in the elementary school count.

EXHIBIT 14
Percentage of Schools by Region

Elementary	1983-84	1994-95	1995-96
New England	6.6	5.9	6.5
Mideast	31.6	29.4	27.4
Great Lakes	26.2	25.6	25.9
Plains	9.0	9.7	11.5
Southeast	11.4	12.6	11.5
West/Far West	15.2	16.9	17.3
United States	100.0	100.0	100.0
Middle*			
New England		14.2	11.2
Mideast		23.9	27.6
Great Lakes		27.0	26.5
Plains		6.2	8.2
Southeast		6.6	9.2
West/Far West		22.2	17.4
United States		100.0	100.0
Secondary			
New England	8.4	6.8	7.8
Mideast	32.6	30.0	27.7
Great Lakes	24.4	22.5	21.2
Plains	8.1	8.6	11.4
Southeast	11.0	13.2	13.9
West/Far West	15.5	18.9	18.0
United States	100.0	100.0	100.0
All Schools			
New England	7.1	6.2	6.7
Mideast	31.9	29.5	27.4
Great Lakes	25.7	24.9	25.2
Plains	8.7	9.4	11.4
Southeast	11.3	12.7	12.8
West/Far West	15.3	17.4	17.4
United States	100.0	100.0	100.0

*Middle schools reported as a separate group beginning in 1994-95; prior to this date they were included in the elementary school count.

(4) ENROLLMENT IN KEY STATES

As detailed in Exhibit 15, ten states accounted for nearly two-thirds of Catholic school enrollment. New York, California, Pennsylvania, Illinois and Ohio — the top five — had 45.7% of this enrollment.

EXHIBIT 15
Student Enrollment: Ten Largest States

State	1983-84	1994-95	1995-96
New York	382,910	300,288	301,159
California	257,567	252,417	251,911
Pennsylvania	296,730	242,617	241,326
Illinois	264,412	219,173	218,856
Ohio	212,414	190,080	192,086
New Jersey	175,901	149,993	151,913
Michigan	126,261	100,435	98,449
Louisiana	108,497	96,214	97,439
Florida			87,376
Missouri		82,956	84,048
Largest States	*2,030,594	**1,717,033	1,721,563
United States	2,958,154	2,576,845	2,635,218
Percent	68.6%	65.9%	65.3%

* Includes Massachusetts and Wisconsin enrollments of 106,600 and 99,302 respectively
** Includes Wisconsin enrollment of 82,860

(5) ENROLLMENT IN LARGEST DIOCESES

The twenty largest dioceses serve over 46% of the total enrollment in Catholic elementary, middle and secondary schools, as illustrated in Exhibit 16. These dioceses are larger than the metropolitan area of the same name. Most of the enrollment in these 20 largest dioceses comes from the major cities and their immediate suburbs.

EXHIBIT 16
Enrollment in Largest Dioceses

Diocese	1983-84	1994-95	1995-96
Chicago	178,706	140,209	138,477
Philadelphia	159,800	122,982	121,702
New York	125,831	107,144	107,904
Los Angeles	109,801	102,366	101,199
Brooklyn	107,380	74,045	74,236
Cleveland	78,855	65,433	65,375
Newark	74,065	61,463	61,814
St. Louis	65,784	59,255	59,318
Cincinnati	56,535	55,450	56,325
Detroit	79,890	58,346	56,814
Boston	71,496	53,745	54,136
New Orleans	60,396	51,743	51,591
Milwaukee	50,093	40,625	41,260
Rockville Centre	47,590	39,267	39,698
Pittsburgh	45,448	37,154	36,291
Baltimore	40,583	33,821	34,605
St. Paul/Minneapolis	38,770	33,283	32,495
Miami	36,145	32,010	32,495
Washington, DC	35,605	31,445	31,734
Toledo			30,913
Largest Dioceses	*1,500,673	**1,230,449	1,229,921
All Dioceses	2,968,154	2,618,567	2,635,218
Percent	50.6%	47.0%	46.7%

* Includes Buffalo enrollment of 37,900.
** Includes Buffalo enrollment of 30,663.

(6) ENROLLMENT OF ETHNIC MINORITIES

Catholic schools, especially in urban areas, continue to serve increasing numbers of ethnic minority students. In 1970-71 minority enrollment was 10.8% of enrollment; in 1995-96 it had more than doubled to 24.1%. Exhibit 17B shows percentages since 1983-84. Elementary schools have a minority enrollment of 24.4%; middle schools 28.2%; and secondary 23.9%.

EXHIBIT 17A
Catholic School Enrollment by Ethnic Background

	Elementary	Middle	Secondary	All Schools
Black	176,604	1,533	47,981	226,118
Hispanic	191,561	1,543	64,139	257,243
Asian	76,489	425	27,098	104,012
Native Americans	13,590	1,145	2,815	17,550
Other*	22,635	106	7,152	29,893
White*	1,513,411	12,114	474,877	2,000,402
Total	1,994,290	16,866	624,062	2,635,218

*In previous years "Other" & "White" were counted as "All Others." This was done to accommodate those who don't fit the listed ethnic categories.

EXHIBIT 17B
Catholic School Enrollment Percentage by Ethnic Background

Elementary	1983-84	1994-95	1995-96
Black	9.2	8.4	8.9
Hispanic	9.4	10.6	9.6
Asian	2.5	3.8	3.8
Native Americans	0.3	0.4	0.7
Other*			0.4
White*	78.6	76.8	75.6
Total	100.0	100.0	100.0

Middle	1983-84	1994-95	1995-96
Black		10.9	9.1
Hispanic		11.4	9.2
Asian		2.5	2.5
Native Americans		0.2	6.8
Other*			0.6
White*		75.0	71.8
Total			100.0

Secondary	1983-84	1994-95	1995-96
Black	7.1	7.6	7.7
Hispanic	7.4	10.5	10.3
Asian	2.0	4.2	4.3
Native Americans	0.3	0.4	0.5
Other*			1.5
White*	83.2	77.2	76.1
Total	100.0	100.0	100.0

All Schools	1983-84	1994-95	1995-96
Black	8.6	8.3	8.6
Hispanic	8.9	10.6	9.8
Asian	2.4	3.9	4.0
Native Americans	0.3	0.4	0.7
Other*			1.1
White*	79.8	76.9	75.9
Total	100.0	100.0	100.0

*1995-96 is the first year for separating "white" from "all others." This was done to accommodate those who don't fit the listed ethnic categories.

(7) ENROLLMENT OF NON-CATHOLICS

Most Catholic school students are Catholic. However, there has been a significant increase of non-Catholic students — from 10.6% in 1982-83 to 13.2% in 1995-96 — as is shown in Exhibits 18 and 19. Middle schools show the highest percentage of non-Catholic enrollment at 18.4% with secondary schools at 17.2% and elementary schools at 11.5%. The Southeast and West/Far West regions had the highest percentages at both the secondary and the elementary levels in 1995-96; the Mideast and West/Far West had the highest percentages of middle schools.

EXHIBIT 18
Non-Catholic Enrollment

	Elementary	Middle	Secondary	All Schools
New England	13,124	442	6,259	19,825
Mideast	76,827	955	28,095	105,877
Great Lakes	58,005	360	22,644	81,009
Plains	11,114	63	5,014	16,191
Southeast	36,267	326	15,880	52,473
West/Far West	42,571	900	29,312	71,883
United States	237,908	3,046	107,204	348,158

EXHIBIT 19
Non-Catholic Enrollment by Percentages

Elementary	**1983-84**	**1994-95**	**1995-96**
New England	6.9	11.0	11.1
Mideast	10.0	12.5	13.1
Great Lakes	10.3	11.2	11.5
Plains	5.5	5.6	5.7
Southeast	16.5	15.6	14.4
West/Far West	11.1	12.8	12.6
United States	10.1	11.8	11.9
Middle			
New England		16.6	19.4
Mideast		24.9	26.9
Great Lakes		8.3	8.1
Plains		2.7	4.3
Southeast		13.2	16.4
West/Far West		31.5	28.8
United States		18.5	18.1
Secondary			
New England	7.6	15.2	15.0
Mideast	7.8	13.9	15.2
Great Lakes	11.8	15.7	16.0
Plains	5.1	9.0	9.2
Southeast	16.5	18.3	18.8
West/Far West	16.9	24.9	25.1
United States	11.0	16.6	17.2
All Schools			
New England	7.1	12.1	12.2
Mideast	9.4	12.9	13.6
Great Lakes	10.7	12.1	12.4
Plains	5.4	6.3	6.5
Southeast	16.5	16.2	15.5
West/Far West	12.6	16.0	15.9
United States	10.6	13.0	13.2

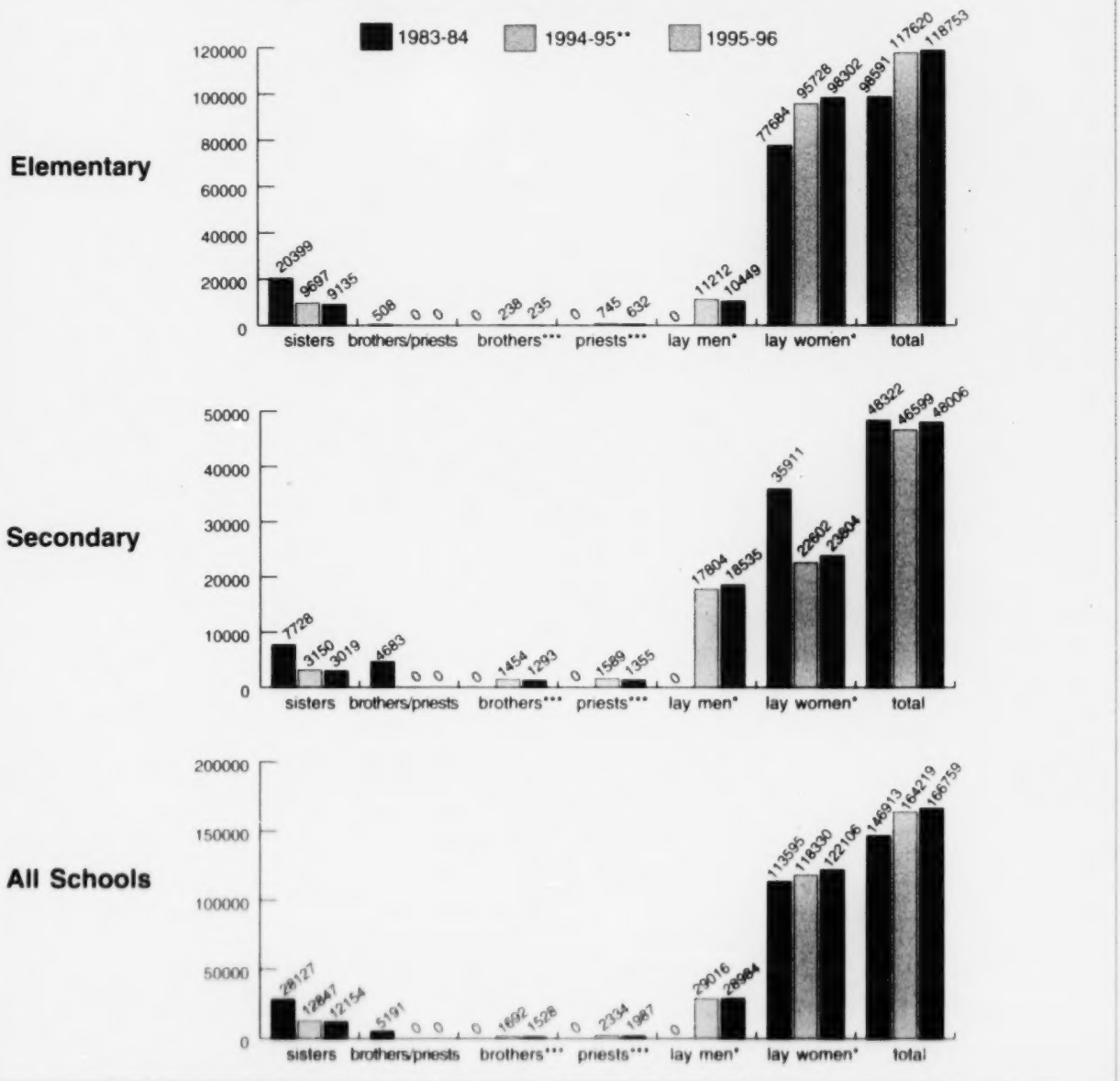
*Middle schools reported as a separate group beginning in 1994-95.

STAFFING OF CATHOLIC SCHOOLS

(1) NUMBER OF TEACHERS

In 1995-96, the total, full-time equivalent (FTE) teaching staff in Catholic elementary, middle and secondary schools was 166,759. 1991 was the first year that both full and part-time teaching staff totals were collected. Consequently, the FTE reflects the number of part-time staff positions and must be kept in mind when comparing to previous years' staffing totals. There were 117,483 elementary school teachers, 1,270 middle school teachers and 48,006 secondary school teachers. Of these, 90.5% are lay teachers. Exhibit 20 shows the number of sisters, brothers, priests and lay teachers; Exhibit 21 shows the percentages. Exhibit 20 includes middle school teachers since their number is so small; however, they are included in Exhibit 21.

EXHIBIT 20: Full-Time Equivalent Teaching Staff



† Includes Middle School teachers (1,270) counted separately beginning in 1994-95.

* Data concerning lay men and women is not available for the base year, 1983-84; this number reflects total lay teachers.

** Since 1991-92 FTE staffing totals include full and part-time figures.

*** Since 1991-92 data collection includes the statistical breakdown of brothers/priests into two distinct categories.

EXHIBIT 21
Full-Time Equivalent Teaching Staff by Percentages

	1983-84	1994-95**	1995-96
Elementary			
Sisters	20.7	8.2	7.7
Brothers/Priests	0.5		
Brothers***		0.2	0.2
Priests***		0.6	0.5
Lay Men*		9.5	8.6
Lay Women*	78.8*	81.4	82.9
Total	100.0	100.0	100.0
Middle			
Sisters		6.0	5.8
Brothers/Priests			
Brothers***		1.1	0.8
Priests***		0.8	1.7
Lay Men*		24.3	24.4
Lay Women*		67.6	67.2
Total		100.0	100.0
Secondary			
Sisters	16.0	6.8	6.3
Brothers/Priests	9.7		
Brothers***		3.1	2.7
Priests***		3.4	2.8
Lay Men*		38.2	38.6
Lay Women*	74.3*	48.5	49.6
Total	100.0	100.0	100.0
All Schools			
Sisters	19.2	7.8	7.3
Brothers/Priests	3.5		
Brothers***		1.0	0.9
Priests***		1.4	1.2
Lay Men*		17.7	17.3
Lay Women*	77.3*	72.1	73.2
Total	100.0	100.0	100.0

* Data concerning lay men and women is not available for the base year, 1983-84; this number reflects total lay teachers.

** Since 1991-92 FTE staffing totals include full and part-time figures.

*** Since 1991-92 data collection includes the statistical breakdown of brothers/priests into two distinct categories.

NOTE: Percentages may not total 100% due to rounding.

SELECTED PROGRAMS IN CATHOLIC EDUCATION

EXTENDED CARE PROGRAMS

The 1995-96 data collection of Catholic elementary schools revealed that of 7,022 schools (elementary and middle) 3,935 had extended care programs. Exhibit 22 illustrates the breakdown by regions. See Appendix C for a summary report by region and state.

EXHIBIT 22
Schools with Extended Care Programs

Region	Number
New England	259
Mideast	1,015
Great Lakes	786
Plains	326
Southeast	601
West/Far West	948
Total	3,935

TITLE I SERVICES

The 1995-96 collection of data from Catholic schools revealed that of 5,590 schools with students eligible for Title I services, 4,616 had students receiving these services. Exhibit 23 shows these numbers by region. For a complete summary by region and state refer to Appendix C.

EXHIBIT 23
Schools With Children Receiving Title I Services

Region	Elementary, Middle & Secondary	
	(Eligible)	(Receiving)
New England	426	327
Mideast	1,540	1,357
Great Lakes	1,450	1,171
Plains	760	653
Southeast	602	446
West/Far West	813	632
Total	5,591	4,616

SCHOOL BOARDS OF EDUCATION

The 1995-96 collection of data from Catholic elementary, middle and secondary schools revealed that of 8,250 schools, 6,395 reported having an existing school board, commission or council of education. Exhibit 24 illustrates the breakdown by regions. See Appendix C for a summary report by region and state.

EXHIBIT 24
Schools with Boards of Education

Region	Number
New England	447
Mideast	1,180
Great Lakes	1,891
Plains	916
Southeast	818
West/Far West	1,143
Total	6,395

COED/SINGLE SEX SCHOOLS

The 1994-95 collection of data from Catholic elementary and secondary schools revealed that of 8,250 schools, 8,163 schools responded to the question on the gender composition of the school showing the following breakdown: 7,625 coeducational, 200 all-male, and 272 all-female. Exhibit 25 illustrates the breakdown by regions. See Appendix C for a summary report by region and state.

EXHIBIT 25
Elementary & Secondary Gender Composition

Region	Coed	Male	Female
New England	516	17	24
Mideast	2,016	70	99
Great Lakes	2,014	37	47
Plains	936	13	14
Southeast	891	26	32
West/Far West	1,318	37	56
Total	7,691	200	272

DATABANK - REPORT A12
ACADEMIC YEAR 95-96

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)

Summary Report of Basic School Statistics

Schools - Enrollment

Sorted by Region, State & Diocese

	NUMBER SCHOOLS				NUMBER STUDENTS			
Regional Totals	ELEM	MID	SEC	TOTAL	ELEM	MID	SEC	TOTAL
New England	447	11	96	554	117,995	2,274	41,843	162,112
Mid East	1,893	27	340	2,260	587,265	3,555	185,311	776,131
Great Lakes	1,793	26	260	2,079	506,739	4,460	141,254	652,453
Plains	793	8	140	941	193,434	1,469	54,375	249,278
Southeast	803	9	171	983	251,633	1,985	84,593	338,211
West & Far West	1,195	17	221	1,433	337,224	3,123	116,686	457,033
Total	6,924	98	1,228	8,250	1,994,290	16,866	624,062	2,635,218

SCHOOL AND ENROLLMENT SUMMARY

	Number of Schools	Number of Students
Elementary	6,924	1,994,290
Middle	98	16,866
Secondary	1,228	624,062
TOTAL	8,250	2,635,218

	FULL-TIME EQUIVALENT TEACHING STAFF																	
	ELEMENTARY						MIDDLE						SECONDARY					
Regional Total	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	TOTAL STAFF
New England	863	12	166	5,636	1,323	8,000	7	0	2	87	26	122	295	118	93	1,745	1,330	3,581	11,703
Mid East	3,302	76	132	27,089	2,617	33,216	22	10	2	207	80	321	1,322	445	455	6,308	5,090	13,620	47,157
Great Lakes	1,806	52	98	26,239	2,085	30,280	11	1	4	188	66	270	515	232	253	5,609	3,989	10,598	41,148
Plains	733	8	130	10,527	1,053	12,451	8	0	4	77	42	131	222	83	184	2,171	1,891	4,531	17,113
Southeast	877	42	55	13,114	999	15,087	6	0	5	94	37	142	232	149	157	3,817	2,406	6,781	21,990
West & Far West	1,480	34	30	14,843	2,082	18,449	20	0	4	201	59	284	433	286	213	4,154	3,829	8,915	27,648
Total	9,061	224	611	97,448	10,139	117,483	74	11	21	854	310	1,270	3,019	1,293	1,355	23,804	18,535	48,006	166,759

FTE STAFF SUMMARY

FTE TEACHING STAFF SUMMARY

	Elementary	Middle	Secondary
Female Rel	9,061	74	3,019
Male Rel	224	11	1,293
Priests	611	21	1,355
Female Lay	97,448	854	23,804
Male Lay	10,139	310	18,535
TOTAL	117,483	1,270	48,006
GRAND TOTAL		166,759	

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SUMMARY REPORT OF BASIC SCHOOL STATISTICS

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DATABANK - REPORT A11
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Summary Report of Basic School Statistics
Schools - Enrollment
Sorted by Region, State & Diocese

STATE ARCH/DIOCESE	NUMBER SCHOOLS				NUMBER STUDENTS			
	ELEM	MID	SEC	TOTAL	ELEM	MID	SEC	TOTAL
Connecticut	125	5	25	155	33,203	793	10,323	44,319
BRIDGEPORT	33	2	8	43	9,466	395	3,449	13,310
HARTFORD	71	3	11	85	19,173	398	4,867	24,438
NORWICH	21	0	6	27	4,564	0	2,007	6,571
Maine	19	0	3	22	4,045	0	758	4,803
PORTLAND	19	0	3	22	4,045	0	758	4,803
Massachusetts	207	2	52	261	59,049	608	23,095	82,752
BOSTON	130	0	37	167	39,250	0	14,886	54,136
FALL RIVER	25	1	4	30	5,559	322	2,413	8,294
SPRINGFIELD	30	1	4	35	8,570	286	2,130	10,986
WORCESTER	22	0	7	29	5,670	0	3,666	9,336
New Hampshire	35	2	4	41	6,830	527	2,151	9,508
MANCHESTER	35	2	4	41	6,830	527	2,151	9,508
Rhode Island	50	2	10	62	12,432	346	4,882	17,660
PROVIDENCE	50	2	10	62	12,432	346	4,882	17,660
Vermont	11	0	2	13	2,436	0	634	3,070
BURLINGTON	11	0	2	13	2,436	0	634	3,070
New England	447	11	96	554	117,995	2,274	41,843	162,112
Delaware	29	0	6	35	10,820	0	4,574	15,394
WILMINGTON	29	0	6	35	10,820	0	4,574	15,394
District of Columbia	89	1	17	107	23,317	204	8,213	31,734
WASHINGTON	89	1	17	107	23,317	204	8,213	31,734
Maryland	71	4	23	98	23,893	409	10,303	34,605
BALTIMORE	71	4	23	98	23,893	409	10,303	34,605
New Jersey	375	0	76	451	115,048	0	36,865	151,913
CAMDEN	61	0	11	72	16,660	0	5,837	22,497
METUCHEN	43	0	6	49	14,252	0	3,605	17,857

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STATE ARCH/DIOCESE	NUMBER SCHOOLS ELEM	MID	SEC	TOTAL	NUMBER STUDENTS ELEM	MID	SEC	TOTAL
NEWARK	151	0	38	189	45,919	0	15,895	61,814
PATERSON	60	0	10	70	16,559	0	4,024	20,583
TRENTON	60	0	11	71	21,658	0	7,504	29,162
New York	702	19	130	851	224,329	2,534	74,296	301,159
ALBANY	40	0	7	47	9,746	0	3,106	12,852
BROOKLYN	159	4	22	185	55,477	274	18,485	74,236
BUFFALO	94	0	17	111	24,820	0	5,912	30,732
NEW YORK	232	6	55	293	78,852	816	28,236	107,904
OGDENSBURG	24	0	2	26	4,606	0	660	5,266
ROCHESTER	51	5	8	64	13,427	954	3,452	17,833
ROCKVILLE CENTRE	63	0	13	76	28,507	0	11,191	39,698
SYRACUSE	39	4	6	49	8,894	490	3,254	12,638
Pennsylvania	627	3	88	718	189,858	408	51,060	241,326
ALLENTOWN	60	0	9	69	16,435	0	4,130	20,565
ALTOONA/JOHNSTOW	34	0	3	37	6,016	0	1,272	7,288
ERIE	44	1	8	53	12,246	141	3,096	15,483
GREENSBURG	31	0	2	33	6,313	0	841	7,154
HARRISBURG	44	0	8	52	11,360	0	3,676	15,036
PHILADELPHIA	250	0	37	287	92,393	0	29,309	121,702
PITTSBURGH	114	1	11	126	31,650	84	4,557	36,291
SCRANTON	50	1	10	61	13,445	183	4,179	17,807
Mid East	1,893	27	340	2,260	587,265	3,555	185,311	776,131
Illinois	526	0	81	607	167,699	0	51,157	218,856
BELLEVILLE	39	0	3	42	7,575	0	1,553	9,128
CHICAGO	281	0	48	329	104,066	0	34,411	138,477
JOLIET	63	0	8	71	19,151	0	5,564	24,715
PEORIA	48	0	7	55	12,638	0	2,674	15,312
ROCKFORD	41	0	8	49	11,835	0	4,307	16,142
SPRINGFIELD	54	0	7	61	12,434	0	2,648	15,082
Indiana	176	2	22	200	47,144	236	12,047	59,427
EVANSVILLE	24	1	5	30	5,476	111	1,762	7,349
FORT WAYNE/SOUTH B	40	0	4	44	11,607	0	2,917	14,524
GARY	30	0	3	33	7,976	0	2,078	10,054
INDIANAPOLIS	64	0	9	73	18,522	0	4,932	23,454
LAFAYETTE	18	1	1	20	3,563	125	358	4,046
Michigan	292	8	54	354	76,211	1,270	20,968	98,449
DETROIT	134	5	35	174	41,597	579	14,008	56,184
GAYLORD	17	1	4	22	2,924	280	572	3,776
GRAND RAPIDS	41	0	4	45	9,240	0	1,935	11,175
KALAMAZOO	21	0	3	24	4,675	0	849	5,524

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NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Schools - Enrollment
Sorted by Region, State & Diocese

STATE ARCH/DIOCESE	NUMBER SCHOOLS ELEM	MID	SEC	TOTAL	NUMBER STUDENTS ELEM	MID	SEC	TOTAL
LANSING	39	0	5	44	10,403	0	2,483	12,886
MARQUETTE	9	1	0	10	1,723	131	0	1,854
SAGINAW	31	1	3	35	5,649	280	1,121	7,050
Ohio	450	0	76	526	147,401	0	44,685	192,086
CINCINNATI	112	0	20	132	41,277	0	15,048	56,325
CLEVELAND	143	0	23	166	50,946	0	14,429	65,375
COLUMBUS	46	0	11	57	14,786	0	4,689	19,475
STEUBENVILLE	15	0	3	18	3,087	0	715	3,802
TOLEDO	84	0	14	98	24,025	0	6,888	30,913
YOUNGSTOWN	50	0	5	55	13,280	0	2,916	16,196
Wisconsin	349	18	27	392	68,284	2,954	12,397	83,635
GREEN BAY	75	5	6	86	14,456	1,123	2,283	17,862
LACROSSE	70	7	7	84	10,005	1,170	1,902	13,077
MADISON	45	0	2	47	7,606	0	672	8,278
MILWAUKEE	141	4	12	157	33,059	661	7,540	41,260
SUPERIOR	18	0	0	18	3,158	0	0	3,158
Great Lakes	1,793	28	280	2,079	506,739	4,460	141,254	652,453
Iowa	116	1	25	142	30,631	143	8,546	39,320
DAVENPORT	18	0	7	25	5,257	0	1,688	6,945
DES MOINES	15	0	2	17	4,562	0	1,360	5,922
DUBUQUE	55	0	8	63	14,132	0	3,122	17,254
SIOUX CITY	28	1	8	37	6,680	143	2,376	9,199
Kansas	95	0	16	111	22,861	0	5,933	28,794
DODGE CITY	10	0	0	10	1,282	0	0	1,282
KANSAS CITY	40	0	7	47	11,707	0	3,330	15,037
SALINA	12	0	5	17	2,065	0	745	2,810
WICHITA	33	0	4	37	7,807	0	1,858	9,665
Minnesota	187	2	21	210	45,033	607	9,519	55,159
CROOKSTON	9	0	1	10	1,278	0	139	1,417
DULUTH	13	0	0	13	2,035	0	0	2,035
NEW ULM	18	0	3	21	3,245	0	638	3,883
ST. CLOUD	32	0	2	34	6,107	0	879	6,986
ST. PAUL/MINNEAPOLIS	90	0	11	101	27,392	0	6,642	34,034
WINONA	25	2	4	31	4,976	607	1,221	6,804
Missouri	253	1	43	297	64,553	93	19,402	84,048
JEFFERSON CITY	37	0	3	40	6,067	0	913	6,980
KANSAS CITY/ST. JOSE	35	0	8	43	10,329	0	2,886	13,215

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STATE ARCH/DIOCESE	NUMBER SCHOOLS ELEM	MID	SEC	TOTAL	NUMBER STUDENTS ELEM	MID	SEC	TOTAL
SPRINGFIELD/CAPE GIR	22	1	3	26	3,654	93	788	4,535
ST. LOUIS	159	0	29	188	44,503	0	14,815	59,318
Nebraska	92	2	27	121	21,727	270	8,097	30,094
GRAND ISLAND	7	0	4	11	730	0	963	1,693
LINCOLN	24	2	6	32	5,164	270	1,760	7,194
OMAHA	61	0	17	78	15,833	0	5,374	21,207
North Dakota	27	1	4	32	4,245	244	1,660	6,149
BISMARCK	16	0	3	19	2,339	0	1,334	3,673
FARGO	11	1	1	13	1,906	244	326	2,476
South Dakota	23	1	4	28	4,384	112	1,218	5,714
RAPID CITY	1	0	1	2	486	0	252	738
SIOUX FALLS	22	1	3	26	3,898	112	966	4,976
Plains	793	8	140	941	193,434	1,469	54,375	249,278
Alabama	43	0	6	49	10,977	0	2,848	13,825
BIRMINGHAM	22	0	3	25	4,836	0	1,186	6,022
MOBILE	21	0	3	24	6,141	0	1,662	7,803
Arkansas	30	2	5	37	6,419	301	1,738	8,458
LITTLE ROCK	30	2	5	37	6,419	301	1,738	8,458
Florida	188	1	30	219	64,508	126	19,742	84,376
MIAMI	53	0	12	65	22,998	0	9,497	32,495
ORLANDO	32	0	4	36	11,410	0	2,281	13,691
PALM BEACH	16	0	3	19	5,821	0	1,896	7,317
PENSACOLA/TALLAHAS	10	0	1	11	2,613	0	545	3,158
ST. AUGUSTINE	23	0	2	25	6,743	0	1,558	8,301
ST. PETERSBURG	45	1	5	51	11,673	126	2,633	14,432
VENICE	9	0	3	12	3,450	0	1,532	4,982
Georgia	28	0	7	35	9,362	0	4,079	13,441
ATLANTA	13	0	2	15	4,757	0	2,091	6,848
SAVANNAH	15	0	5	20	4,605	0	1,988	6,593
Kentucky	125	3	26	154	33,162	572	10,808	44,542
COVINGTON	31	1	9	41	8,214	62	3,115	11,391
LEXINGTON	15	0	3	18	3,158	0	741	3,899
LOUISVILLE	62	0	11	73	17,927	0	5,930	23,857

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STATE / ARCH/DIOCESE	NUMBER SCHOOLS ELEM	MID	SEC	TOTAL	NUMBER STUDENTS ELEM	MID	SEC	TOTAL
OWENSBORO	17	2	3	22	3,863	510	1,022	5,395
Louisiana	176	1	51	228	69,224	134	28,081	97,439
ALEXANDRIA	9	0	3	12	2,455	0	617	3,072
BATON ROUGE	25	1	8	34	12,820	134	3,897	16,851
HOUMA/THIBODAUX	10	0	3	13	4,059	0	1,851	5,910
LAFAYETTE	31	0	10	41	9,841	0	4,047	13,888
LAKE CHARLES	8	0	2	10	2,321	0	438	2,759
NEW ORLEANS	82	0	23	105	35,132	0	16,459	51,591
SHREVEPORT	11	0	2	13	2,596	0	772	3,368
Mississippi	34	1	9	44	6,923	115	2,979	10,017
BILOXI	14	0	5	19	3,049	0	1,789	4,838
JACKSON	20	1	4	25	3,874	115	1,190	5,179
North Carolina	36	1	3	40	9,687	737	1,450	11,874
CHARLOTTE	14	1	2	17	4,487	737	997	6,221
RALEIGH	22	0	1	23	5,200	0	453	5,653
South Carolina	24	0	3	27	6,144	0	1,367	7,511
CHARLESTON	24	0	3	27	6,144	0	1,367	7,511
Tennessee	37	0	11	48	10,557	0	4,566	15,123
KNOXVILLE	7	0	2	9	2,435	0	804	3,239
MEMPHIS	14	0	7	21	3,752	0	2,577	6,329
NASHVILLE	16	0	2	18	4,370	0	1,185	5,555
Virginia	55	0	13	68	19,343	0	5,309	24,652
ARLINGTON	32	0	4	36	11,789	0	3,366	15,135
RICHMOND	23	0	9	32	7,574	0	1,943	9,517
West Virginia	27	0	7	34	5,327	0	1,626	6,953
WHEELING/CHARLEST	27	0	7	34	5,327	0	1,626	6,953
Southeast	803	9	171	983	251,633	1,985	84,593	338,211
Alaska	4	0	1	5	751	0	267	1,018
ANCHORAGE	2	0	0	2	378	0	0	378
FAIRBANKS	1	0	1	2	273	0	267	540
JUNEAU	1	0	0	1	100	0	0	100
Arizona	41	0	8	49	12,447	0	5,123	17,570

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STATE ARCH/DIOCESE	NUMBER SCHOOLS ELEM	MID	SEC	TOTAL	NUMBER STUDENTS ELEM	MID	SEC	TOTAL
PHOENIX	23	0	5	28	7,521	0	3,528	11,049
TUCSON	18	0	3	21	4,926	0	1,595	6,521
California	593	4	112	709	180,990	1,108	69,813	251,911
FRESNO	23	0	2	25	6,007	0	1,439	7,446
LOS ANGELES	224	3	51	278	69,460	962	30,777	101,199
MONTEREY	14	0	4	18	3,858	0	1,517	5,375
OAKLAND	55	0	9	64	15,124	0	6,142	21,266
ORANGE	37	0	6	43	13,269	0	5,634	18,903
SACRAMENTO	46	1	7	54	13,778	146	3,990	17,914
SAN BERNARDINO	30	0	2	32	8,292	0	846	9,138
SAN DIEGO	43	0	5	48	13,139	0	3,177	16,316
SAN FRANCISCO	66	0	13	79	21,100	0	7,475	28,575
SAN JOSE	29	0	6	35	10,289	0	5,424	15,713
SANTA ROSA	14	0	5	19	3,174	0	2,078	5,252
STOCKTON	12	0	2	14	3,500	0	1,314	4,814
Colorado	45	2	6	53	13,696	189	2,530	16,415
COLORADO SPRINGS	4	0	0	4	1,178	0	0	1,178
DENVER	37	0	5	42	11,307	0	2,432	13,739
PUEBLO	4	2	1	7	1,211	189	98	1,498
Hawaii	34	0	7	41	8,326	0	3,524	11,850
HONOLULU	34	0	7	41	8,326	0	3,524	11,850
Idaho	12	0	1	13	1,992	0	678	2,670
BOISE	12	0	1	13	1,992	0	678	2,670
Montana	14	2	4	20	2,821	350	919	4,090
GREAT FALLS/BILLINGS	11	1	2	14	2,160	229	524	2,913
HELENA	3	1	2	6	661	121	395	1,177
Nevada	13	0	2	15	3,526	0	1,344	4,870
LAS VEGAS	8	0	1	9	2,422	0	944	3,366
RENO	5	0	1	6	1,104	0	400	1,504
New Mexico	33	0	6	39	6,842	0	1,931	8,773
GALLUP	10	0	3	13	1,420	0	326	1,746
LAS CRUCES	5	0	0	5	635	0	0	635
SANTA FE	18	0	3	21	4,787	0	1,605	6,392
Oklahoma	30	1	4	35	7,106	215	2,088	9,409

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STATE ARCH/DIOCESE	NUMBER SCHOOLS ELEM	MID	SEC	TOTAL	NUMBER STUDENTS ELEM	MID	SEC	TOTAL
OKLAHOMA CITY	19	0	2	21	3,638	0	931	4,569
TULSA	11	1	2	14	3,468	215	1,157	4,840
Oregon	45	0	9	54	9,546	0	4,471	14,017
BAKER	3	0	0	3	592	0	0	592
PORTLAND	42	0	9	51	8,954	0	4,471	13,425
Texas	235	8	45	288	63,094	1,261	16,556	80,911
AMARILLO	10	1	1	12	1,039	89	56	1,184
AUSTIN	17	0	3	20	3,671	0	536	4,207
BEAUMONT	7	0	1	8	1,889	0	661	2,550
BROWNSVILLE	8	1	1	10	2,500	97	679	3,276
CORPUS CHRISTI	22	3	3	28	4,457	509	1,031	5,997
DALLAS	33	0	8	41	10,642	0	2,893	13,535
EL PASO	11	1	3	15	3,628	103	1,309	5,040
FORT WORTH	16	0	4	20	4,215	0	1,915	6,130
GALVESTON-HOUSTON	48	1	8	57	12,734	353	3,515	16,602
LUBBOCK	2	0	0	2	420	0	0	420
SAN ANGELO	3	0	0	3	801	0	0	801
SAN ANTONIO	42	0	9	51	13,412	0	3,203	16,615
TYLER	4	1	1	6	832	130	145	1,107
VICTORIA	12	0	3	15	2,854	0	613	3,467
Utah	11	0	2	13	2,892	0	1,196	4,088
SALT LAKE CITY	11	0	2	13	2,892	0	1,196	4,088
Washington	78	0	11	89	21,963	0	6,203	28,166
SEATTLE	55	0	9	64	16,088	0	5,040	21,128
SPOKANE	16	0	2	18	3,733	0	1,163	4,896
YAKIMA	7	0	0	7	2,142	0	0	2,142
Wyoming	7	0	3	10	1,232	0	43	1,275
CHEYENNE	7	0	3	10	1,232	0	43	1,275
West & Far West	1,195	17	221	1,433	337,224	3,123	116,686	457,033

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NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Full-Time Equivalent Teachers
Sorted by Region, State & Diocese

FULL-TIME EQUIVALENT TEACHING STAFF

STATE ARCH/DIOCESE	ELEMENTARY FEM REL	ELEMENTARY MALE REL	ELEMENTARY PR	ELEMENTARY FEM LAY	ELEMENTARY MALE LAY	ELEMENTARY TOTAL	MIDDLE FEM REL	MIDDLE MALE REL	MIDDLE PR	MIDDLE FEM LAY	MIDDLE MALE LAY	MIDDLE TOTAL	SECONDARY FEM REL	SECONDARY MALE REL	SECONDARY PR	SECONDARY FEM LAY	SECONDARY MALE LAY	SECONDARY TOTAL	TOTAL STAFF
Connecticut	177	5	9	1,494	141	1,826	3	0	0	16	3	22	83	28	33	446	320	910	2,758
BRIDGEPORT	46	1	2	482	28	559	0	0	0	0	0	0	12	0	19	138	111	280	839
HARTFORD	90	4	3	793	82	972	3	0	0	16	3	22	53	18	7	229	143	450	1,444
NORWICH	41	0	4	219	31	295	0	0	0	0	0	0	18	10	7	79	66	180	475
Maine	27	0	1	215	27	270	0	0	0	0	0	0	6	1	6	28	24	65	335
PORTLAND	27	0	1	215	27	270	0	0	0	0	0	0	6	1	6	28	24	65	335
Massachusetts	481	5	145	2,785	1,027	4,443	0	0	1	26	11	38	166	52	36	949	734	1,937	6,418
BOSTON	349	5	144	1,844	947	3,289	0	0	0	0	0	0	109	36	23	597	509	1,274	4,563
FALL RIVER	30	0	0	259	30	319	0	0	1	11	6	18	16	4	6	108	88	222	559
SPRINGFIELD	58	0	0	414	29	501	0	0	0	15	5	20	25	0	4	115	34	178	699
WORCESTER	44	0	1	268	21	334	0	0	0	0	0	0	16	12	3	129	103	263	597
New Hampshire	59	0	2	368	35	464	3	0	1	30	5	39	4	6	1	79	63	153	656
MANCHESTER	59	0	2	368	35	464	3	0	1	30	5	39	4	6	1	79	63	153	656
Rhode Island	98	1	9	638	70	816	1	0	0	15	7	23	33	31	15	222	165	466	1,305
PROVIDENCE	98	1	9	638	70	816	1	0	0	15	7	23	33	31	15	222	165	466	1,305
Vermont	21	1	0	136	23	181	0	0	0	0	0	0	3	0	2	21	24	50	231
BURLINGTON	21	1	0	136	23	181	0	0	0	0	0	0	3	0	2	21	24	50	231
New England	863	12	166	5,636	1,323	8,000	7	0	2	87	26	122	295	118	93	1,745	1,330	3,581	11,703
Delaware	38	3	9	542	57	649	0	0	0	0	0	0	36	3	20	196	139	394	1,043
WILMINGTON	38	3	9	542	57	649	0	0	0	0	0	0	36	3	20	196	139	394	1,043
District of Columbia	99	4	2	1,261	161	1,527	1	0	0	18	4	23	21	23	30	375	327	776	2,326
WASHINGTON	99	4	2	1,261	161	1,527	1	0	0	18	4	23	21	23	30	375	327	776	2,326
Maryland	112	2	0	1,266	100	1,480	7	3	0	15	17	42	58	34	0	448	337	877	2,399
BALTIMORE	112	2	0	1,266	100	1,480	7	3	0	15	17	42	58	34	0	448	337	877	2,399
New Jersey	606	21	40	5,533	400	6,600	0	0	0	0	0	0	208	58	69	1,272	890	2,497	9,097
CAMDEN	138	0	0	765	68	969	0	0	0	0	0	0	20	1	21	181	137	360	1,329

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NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Full-Time Equivalent Teachers
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FULL-TIME EQUIVALENT TEACHING STAFF

STATE / ARCH/DIOCESE	ELEMENTARY FEM REL	ELEMENTARY MALE REL	ELEMENTARY PR	ELEMENTARY FEM LAY	ELEMENTARY MALE LAY	ELEMENTARY TOTAL	MIDDLE FEM REL	MIDDLE MALE REL	MIDDLE PR	MIDDLE FEM LAY	MIDDLE MALE LAY	MIDDLE TOTAL	SECONDARY FEM REL	SECONDARY MALE REL	SECONDARY PR	SECONDARY FEM LAY	SECONDARY MALE LAY	SECONDARY TOTAL	TOTAL STAFF
METUCHEN	83	2	0	733	25	843	0	0	0	0	0	0	40	9	1	157	87	294	1,137
NEWARK	237	7	39	2,256	188	2,727	0	0	0	0	0	0	99	44	38	567	451	1,199	3,926
PATERSON	88	1	1	771	37	898	0	0	0	0	0	0	31	2	9	115	61	218	1,116
TRENTON	62	11	0	1,008	82	1,163	0	0	0	0	0	0	18	2	0	252	154	426	1,589
New York	1,216	33	32	10,175	1,227	12,683	13	7	2	151	57	230	595	255	161	2,591	2,021	5,623	18,536
ALBANY	70	0	4	546	58	678	0	0	0	0	0	0	16	19	2	238	113	388	1,066
BROOKLYN	349	5	0	2,219	299	2,872	2	1	0	13	5	21	180	84	23	520	463	1,270	4,163
BUFFALO	165	1	7	1,481	170	1,824	0	0	0	0	0	0	68	7	31	288	206	600	2,424
NEW YORK	323	20	8	3,115	494	3,960	2	6	2	46	28	84	172	60	75	878	769	1,954	5,998
OGDENSBURG	31	2	2	277	28	340	0	0	0	0	0	0	10	3	2	23	18	56	396
ROCHESTER	41	0	3	736	58	838	6	0	0	55	18	79	23	10	12	118	115	278	1,195
ROCKVILLE CENTRE	156	4	0	1,300	83	1,543	0	0	0	0	0	0	110	66	12	375	244	807	2,350
SYRACUSE	81	1	8	501	37	628	3	0	0	37	6	46	16	6	4	151	93	270	944
Pennsylvania	1,231	13	49	8,312	672	10,277	1	0	0	23	2	26	404	72	175	1,426	1,376	3,453	13,756
ALLENTOWN	85	0	0	643	63	791	0	0	0	0	0	0	35	0	25	119	113	292	1,083
ALTOONA/JOHNSTO	28	1	3	331	25	388	0	0	0	0	0	0	3	1	5	50	33	92	480
ERIE	43	0	30	643	54	770	0	0	0	6	1	7	10	0	19	144	95	268	1,045
GREENSBURG	45	0	0	343	23	411	0	0	0	0	0	0	4	0	2	31	29	66	477
HARRISBURG	86	0	0	591	25	702	0	0	0	0	0	0	32	0	4	146	106	288	990
PHILADELPHIA	610	12	12	3,581	311	4,526	0	0	0	0	0	0	280	54	98	676	758	1,846	6,372
PITTSBURGH	139	0	0	1,597	127	1,863	1	0	0	6	0	7	30	16	5	144	141	336	2,206
SCRANTON	195	0	4	583	44	826	0	0	0	11	1	12	30	1	17	116	101	265	1,103
Mid East	3,302	76	132	27,089	2,617	33,216	22	10	2	207	80	321	1,322	445	455	6,308	5,090	13,620	47,157
Illinois	557	3	12	7,295	531	8,398	0	0	0	0	0	0	166	101	129	1,623	1,349	3,368	11,766
BELLEVILLE	25	0	1	382	39	447	0	0	0	0	0	0	5	0	3	54	51	113	560
CHICAGO	371	3	0	4,321	340	5,035	0	0	0	0	0	0	104	82	62	1,003	850	2,101	7,136
JOLIET	34	0	0	747	30	811	0	0	0	0	0	0	12	14	22	183	167	398	1,209
PEORIA	60	0	5	650	46	761	0	0	0	0	0	0	13	0	18	102	75	208	969
ROCKFORD	26	0	4	549	30	609	0	0	0	0	0	0	17	3	20	165	130	335	944
SPRINGFIELD	41	0	2	646	46	735	0	0	0	0	0	0	15	2	4	116	76	213	948
Indiana	119	3	11	2,332	220	2,685	1	0	0	14	4	19	52	12	9	594	355	1,022	3,726
EVANSVILLE	22	0	0	301	24	347	1	0	0	6	4	11	18	2	2	61	61	144	502
FORT WAYNE/SOUTH	31	1	0	570	52	654	0	0	0	0	0	0	7	1	3	115	79	205	859
GARY	14	2	10	393	38	457	0	0	0	0	0	0	4	0	4	85	41	134	591
INDIANAPOLIS	34	0	0	856	75	965	0	0	0	0	0	0	22	9	0	317	159	507	1,472
LAFAYETTE	18	0	1	212	31	262	0	0	0	8	0	8	1	0	0	16	15	32	302
Michigan	266	36	5	3,499	413	4,219	4	0	0	58	19	81	80	54	5	1,278	567	1,984	6,284
DETROIT	165	35	0	1,816	207	2,223	3	0	0	26	5	34	65	47	0	978	376	1,466	3,723
GAYLORD	10	0	0	133	13	156	0	0	0	10	6	16	2	0	0	26	16	44	216

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STATE ARCH/DIOCESE	FULL-TIME EQUIVALENT TEACHING STAFF																		TOTAL STAFF
	ELEMENTARY						MIDDLE						SECONDARY						
	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	
GRAND RAPIDS	35	0	0	462	78	575	0	0	0	0	0	0	4	0	0	95	46	145	720
KALAMAZOO	6	0	0	206	20	232	0	0	0	0	0	0	2	0	0	36	24	62	294
LANSING	20	1	4	518	64	607	0	0	0	0	0	0	4	6	5	90	82	187	794
MARQUETTE	7	0	0	92	13	112	0	0	0	10	2	12	0	0	0	0	0	0	124
SAGINAW	23	0	1	272	18	314	1	0	0	12	6	19	3	1	0	53	23	80	413
Ohio	602	9	48	6,672	568	7,919	0	0	0	0	0	0	184	45	91	1,695	1,366	3,381	11,300
CINCINNATI	119	4	5	1,912	204	2,244	0	0	0	0	0	0	39	20	18	547	441	1,065	3,309
CLEVELAND	255	4	8	2,197	161	2,625	0	0	0	0	0	0	86	23	39	578	473	1,198	3,823
COLUMBUS	30	0	14	622	61	727	0	0	0	0	0	0	11	0	7	195	144	357	1,084
STEUBENVILLE	17	0	2	164	13	196	0	0	0	0	0	0	0	1	1	41	19	62	258
TOLEDO	134	1	18	1,130	98	1,381	0	0	0	0	0	0	41	1	21	242	207	512	1,893
YOUNGSTOWN	47	0	1	647	51	746	0	0	0	0	0	0	8	0	5	92	82	187	933
Wisconsin	262	1	22	6,441	333	7,059	6	1	4	116	43	170	33	20	19	419	352	843	8,072
GREEN BAY	56	0	0	820	67	943	2	0	0	54	23	79	7	6	5	93	69	179	1,201
LACROSSE	34	1	10	584	90	719	0	0	2	24	10	36	3	2	7	80	60	152	907
MADISON	13	0	0	3,354	31	3,398	0	0	0	0	0	0	0	0	0	27	26	53	3,451
MILWAUKEE	145	0	9	1,509	123	1,786	4	1	2	38	10	55	23	13	7	219	197	459	2,300
SUPERIOR	14	0	3	174	22	213	0	0	0	0	0	0	0	0	0	0	0	0	213
Great Lakes	1,806	52	98	26,239	2,085	30,280	11	1	4	188	66	270	515	232	253	5,609	3,989	10,598	41,148
Iowa	128	1	30	1,803	203	1,965	0	0	0	7	26	33	46	0	31	357	309	743	2,741
DAVENPORT	24	0	12	302	42	380	0	0	0	0	0	0	6	0	6	84	57	153	533
DES MOINES	12	1	4	247	21	285	0	0	0	0	0	0	2	0	2	56	44	104	389
DUBUQUE	48	0	0	677	88	813	0	0	0	0	0	0	5	0	6	116	119	246	1,059
SIOUX CITY	44	0	14	377	52	487	0	0	0	7	26	33	33	0	17	101	89	240	780
Kansas	67	0	2	1,097	102	1,268	0	0	0	0	0	0	22	2	12	237	187	460	1,728
DODGE CITY	5	0	0	79	5	89	0	0	0	0	0	0	0	0	0	0	0	0	89
KANSAS CITY	19	0	0	565	35	609	0	0	0	0	0	0	10	2	0	123	101	236	845
SALINA	7	0	2	119	12	140	0	0	0	0	0	0	1	0	9	44	27	81	221
WICHITA	36	0	0	344	50	430	0	0	0	0	0	0	11	0	3	70	59	143	573
Minnesota	151	7	44	2,631	308	3,141	5	0	1	26	5	37	21	17	25	360	373	796	3,974
CROOKSTON	8	0	2	81	5	96	0	0	0	0	0	0	0	0	0	11	6	17	113
DULUTH	7	0	0	117	11	135	0	0	0	0	0	0	0	0	0	0	0	0	135
NEW ULM	12	1	5	179	17	214	0	0	0	0	0	0	3	0	1	27	25	56	270
ST. CLOUD	16	3	16	323	33	391	0	0	0	0	0	0	1	6	13	33	41	94	485
ST. PAUL/MINNEAPOLI	88	3	19	1,670	213	1,993	0	0	0	0	0	0	15	11	8	242	247	523	2,516
WINONA	20	0	2	261	29	312	5	0	1	26	5	37	2	0	3	47	54	106	455
Missouri	250	0	22	3,619	289	4,180	1	0	0	4	4	9	99	31	65	758	682	1,635	5,824

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	ELEMENTARY						MIDDLE						SECONDARY						TOTAL STAFF
	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	
JEFFERSON CITY	27	0	6	370	19	422	0	0	0	0	0	0	2	3	9	26	25	85	487
KANSAS CITY/ST. JOS	28	0	0	639	53	720	0	0	0	0	0	0	5	4	4	134	116	263	983
SPRINGFIELD/CAPE G	12	0	2	184	19	217	1	0	0	4	4	9	4	0	1	31	33	69	295
ST. LOUIS	183	0	14	2,426	198	2,821	0	0	0	0	0	0	88	24	51	567	508	1,238	4,059
Nebraska	106	0	24	1,129	98	1,357	2	0	3	21	4	30	29	12	47	340	255	683	2,070
GRAND ISLAND	5	0	1	80	4	80	0	0	0	0	0	0	3	0	0	45	29	77	137
LINCOLN	56	0	20	275	20	371	2	0	3	21	4	30	10	0	30	71	49	160	561
OMAHA	45	0	3	804	74	926	0	0	0	0	0	0	16	12	17	224	177	446	1,372
North Dakota	21	0	6	215	28	270	0	0	0	17	2	19	2	0	1	62	49	114	403
BISMARCK	13	0	2	121	18	154	0	0	0	0	0	0	2	0	1	48	41	90	244
FARGO	8	0	4	94	10	116	0	0	0	17	2	19	0	0	0	16	8	24	159
South Dakota	10	0	2	233	25	270	0	0	0	2	1	3	3	1	3	57	36	100	373
RAPID CITY	0	0	0	21	4	25	0	0	0	0	0	0	0	1	1	21	6	29	54
SIOUX FALLS	10	0	2	212	21	245	0	0	0	2	1	3	3	0	2	36	30	71	319
Plains	733	8	130	10,527	1,053	12,451	8	0	4	77	42	131	222	83	184	2,171	1,891	4,531	17,113
Alabama	37	1	2	533	51	624	0	0	0	0	0	0	5	2	3	170	79	259	883
BIRMINGHAM	20	0	2	236	27	284	0	0	0	0	0	0	3	0	3	98	38	142	426
MOBILE	17	1	0	298	24	340	0	0	0	0	0	0	2	2	0	72	41	117	457
Arkansas	30	1	3	333	19	386	3	0	1	14	7	25	10	8	11	88	39	134	545
LITTLE ROCK	30	1	3	333	19	386	3	0	1	14	7	25	10	8	11	88	39	134	545
Florida	231	3	12	3,257	325	3,828	0	0	3	5	4	12	55	43	56	726	580	1,440	5,280
MIAMI	77	2	1	1,189	95	1,364	0	0	0	0	0	0	31	31	32	348	257	699	2,063
ORLANDO	30	1	1	476	41	549	0	0	0	0	0	0	2	0	3	94	56	155	704
PALM BEACH	28	0	2	278	26	334	0	0	0	0	0	0	4	3	6	67	49	129	463
PENSACOLA/TALLAH	13	0	1	133	13	160	0	0	0	0	0	0	2	1	0	20	14	37	197
ST. AUGUSTINE	16	0	5	347	36	404	0	0	0	0	0	0	2	0	2	50	40	94	498
ST. PETERSBURG	49	0	2	672	92	815	0	0	3	5	4	12	12	4	9	105	87	217	1,044
VENICE	18	0	0	162	22	202	0	0	0	0	0	0	2	4	4	42	57	109	311
Georgia	42	0	1	523	35	601	0	0	0	0	0	0	11	4	14	179	151	359	960
ATLANTA	14	0	0	277	21	312	0	0	0	0	0	0	1	0	7	102	73	183	495
SAVANNAH	28	0	1	246	14	289	0	0	0	0	0	0	10	4	7	77	78	176	465
Kentucky	98	6	3	1,612	107	1,826	2	0	0	29	8	39	18	24	14	604	288	948	2,813

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COVINGTON	34	1	0	359	25	419	2	0	0	3	0	5	6	15	2	109	90	222	646
LEXINGTON	22	0	3	166	8	199	0	0	0	0	0	0	2	0	6	33	22	63	262
LOUISVILLE	35	5	0	878	66	984	0	0	0	0	0	0	9	8	6	421	148	592	1,576
OWENSBORO	7	0	0	209	8	224	0	0	0	28	8	34	1	1	0	41	28	71	329
Louisiana	207	14	14	3,438	264	3,937	0	0	0	7	1	8	75	43	36	1,214	782	2,150	6,095
ALEXANDRIA	15	2	0	120	7	144	0	0	0	0	0	0	3	1	1	27	24	56	200
BATON ROUGE	20	0	2	608	33	663	0	0	0	7	1	8	7	4	2	206	96	315	986
HOUMA/THIBODAUX	2	0	2	204	11	219	0	0	0	0	0	0	1	8	2	75	53	137	356
LAFAYETTE	33	3	5	526	64	631	0	0	0	0	0	0	8	2	4	153	98	265	896
LAKE CHARLES	1	0	0	149	11	161	0	0	0	0	0	0	0	2	1	41	22	66	227
NEW ORLEANS	136	9	4	1,670	129	1,948	0	0	0	0	0	0	56	28	25	674	484	1,247	3,195
SHREVEPORT	0	0	1	161	9	171	0	0	0	0	0	0	0	0	1	38	25	64	235
Mississippi	48	4	2	443	21	518	1	0	1	9	3	14	9	6	2	125	100	242	772
BILOXI	12	0	0	170	7	189	0	0	0	0	0	0	5	4	0	71	58	138	327
JACKSON	34	4	2	273	14	327	1	0	1	9	3	14	4	2	2	54	42	104	445
North Carolina	24	2	2	629	32	689	0	0	0	30	14	44	8	2	1	59	41	111	844
CHARLOTTE	7	0	2	275	13	297	0	0	0	30	14	44	6	0	1	39	27	73	414
RALEIGH	17	2	0	354	19	392	0	0	0	0	0	0	2	2	0	20	14	38	430
South Carolina	23	0	4	406	31	464	0	0	0	0	0	0	5	0	2	66	28	101	565
CHARLESTON	23	0	4	406	31	464	0	0	0	0	0	0	5	0	2	66	28	101	565
Tennessee	45	9	5	543	37	639	0	0	0	0	0	0	9	9	8	252	119	397	1,036
KNOXVILLE	8	1	2	185	8	184	0	0	0	0	0	0	1	0	4	38	25	68	252
MEMPHIS	11	8	2	135	6	182	0	0	0	0	0	0	8	0	1	161	53	223	385
NASHVILLE	26	0	1	243	23	293	0	0	0	0	0	0	0	9	3	53	41	106	399
Virginia	74	1	5	1,074	53	1,207	0	0	0	0	0	0	26	8	8	274	159	475	1,682
ARLINGTON	40	0	5	611	28	684	0	0	0	0	0	0	17	8	8	132	93	254	938
RICHMOND	34	1	0	463	25	523	0	0	0	0	0	0	9	2	2	142	66	221	744
West Virginia	20	1	2	323	24	370	0	0	0	0	0	0	1	0	2	82	60	145	515
WHEELING/CHARLES	20	1	2	323	24	370	0	0	0	0	0	0	1	0	2	82	60	145	515
Southeast	877	42	55	13,114	999	15,087	6	0	5	94	37	142	232	149	157	3,817	2,406	6,761	21,990
Alaska	4	0	0	80	3	87	0	0	0	0	0	0	1	0	0	18	10	28	83

APPENDIX A

DATABANK - REPORT A21
ACADEMIC YEAR 96-98

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Full-Time Equivalent Teachers
Sorted by Region, State & Diocese

FULL-TIME EQUIVALENT TEACHING STAFF

STATE ARCHDIOCESE	ELEMENTARY FEM REL	ELEMENTARY MALE REL	ELEMENTARY PR	ELEMENTARY FEM LAY	ELEMENTARY MALE LAY	ELEMENTARY TOTAL	MIDDLE FEM REL	MIDDLE MALE REL	MIDDLE PR	MIDDLE FEM LAY	MIDDLE MALE LAY	MIDDLE TOTAL	SECONDARY FEM REL	SECONDARY MALE REL	SECONDARY PR	SECONDARY FEM LAY	SECONDARY MALE LAY	SECONDARY TOTAL	TOTAL STAFF
ANCHORAGE	3	0	0	26	0	29	0	0	0	0	0	0	0	0	0	0	0	0	29
FAIRBANKS	1	0	0	17	1	19	0	0	0	0	0	0	1	0	0	15	10	26	45
JUNEAU	0	0	0	7	2	9	0	0	0	0	0	0	0	0	0	0	0	0	9
Arizona	80	1	6	517	71	675	0	0	0	0	0	0	28	7	21	134	174	364	1,039
PHOENIX	36	0	2	308	51	397	0	0	0	0	0	0	13	3	16	94	119	245	642
TUCSON	44	1	4	209	20	278	0	0	0	0	0	0	15	4	5	40	55	119	397
California	739	9	0	6,705	971	8,424	2	0	0	39	13	54	253	180	85	2,271	2,059	4,848	13,326
FRESNO	38	0	0	231	31	300	0	0	0	0	0	0	3	10	0	32	50	95	395
LOS ANGELES	311	2	0	2,262	367	2,942	2	0	0	33	12	47	151	92	12	931	805	1,991	4,980
MONTEREY	23	0	0	195	33	251	0	0	0	0	0	0	4	8	1	70	64	147	398
OAKLAND	22	3	0	587	88	700	0	0	0	0	0	0	10	13	0	189	200	412	1,112
ORANGE	55	0	0	513	41	609	0	0	0	0	0	0	11	5	9	207	161	393	1,002
SACRAMENTO	29	3	0	470	76	578	0	0	0	6	1	7	13	20	15	147	117	312	897
SAN BERNARDINO	42	0	0	330	47	419	0	0	0	0	0	0	4	0	2	26	24	56	475
SAN DIEGO	53	0	0	600	65	718	0	0	0	0	0	0	15	0	1	104	83	203	921
SAN FRANCISCO	115	0	0	889	138	1,142	0	0	0	0	0	0	24	20	20	306	268	638	1,780
SAN JOSE	34	0	0	367	46	447	0	0	0	0	0	0	8	8	19	149	162	344	791
SANTA ROSA	9	1	0	135	23	168	0	0	0	0	0	0	8	5	3	70	85	171	339
STOCKTON	8	0	0	126	16	150	0	0	0	0	0	0	2	1	3	40	40	86	236
Colorado	30	3	1	684	90	808	1	0	0	14	4	19	11	6	5	93	110	225	1,052
COLORADO SPRINGS	2	0	0	72	6	80	0	0	0	0	0	0	0	0	0	0	0	0	80
DENVER	22	3	1	556	73	655	0	0	0	0	0	0	8	6	5	79	104	202	857
PUEBLO	6	0	0	56	11	73	1	0	0	14	4	19	3	0	0	14	6	23	115
Hawaii	72	0	0	382	55	509	0	0	0	0	0	0	7	9	0	112	118	246	755
HONOLULU	72	0	0	382	55	509	0	0	0	0	0	0	7	9	0	112	118	246	755
Idaho	5	0	0	108	15	128	0	0	0	0	0	0	1	0	1	23	20	45	173
BOISE	5	0	0	108	15	128	0	0	0	0	0	0	1	0	1	23	20	45	173
Montana	16	2	2	137	49	206	0	0	0	17	3	20	3	1	0	44	51	99	325
GREAT FALLS/BILLIN	8	2	2	106	45	163	0	0	0	11	1	12	2	1	0	25	31	59	234
HELENA	8	0	0	31	4	43	0	0	0	6	2	8	1	0	0	19	20	40	91
Nevada	13	1	0	135	9	158	0	0	0	0	0	0	5	4	3	39	38	89	247
LAS VEGAS	8	1	0	82	4	95	0	0	0	0	0	0	3	3	2	26	28	62	157
RENO	5	0	0	53	5	63	0	0	0	0	0	0	2	1	1	13	10	27	90
New Mexico	53	0	2	350	65	470	0	0	0	0	0	0	11	6	5	68	71	161	631

APPENDIX A

DATABANK - REPORT A21
ACADEMIC YEAR 95-96

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Full-Time Equivalent Teachers
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FULL-TIME EQUIVALENT TEACHING STAFF

STATE ARCH/DIOCESE	ELEMENTARY FEM REL	ELEMENTARY MALE REL	ELEMENTARY PR	ELEMENTARY FEM LAY	ELEMENTARY MALE LAY	ELEMENTARY TOTAL	MIDDLE FEM REL	MIDDLE MALE REL	MIDDLE PR	MIDDLE FEM LAY	MIDDLE MALE LAY	MIDDLE TOTAL	SECONDARY FEM REL	SECONDARY MALE REL	SECONDARY PR	SECONDARY FEM LAY	SECONDARY MALE LAY	SECONDARY TOTAL	TOTAL STAFF
GALLUP	21	0	2	71	13	107	0	0	0	0	0	0	4	0	2	11	18	35	142
LAS CRUCES	4	0	0	44	7	55	0	0	0	0	0	0	0	0	0	0	0	0	55
SANTA FE	28	0	0	235	45	308	0	0	0	0	0	0	7	8	3	57	53	126	434
Oklahoma	32	0	2	457	30	521	1	0	2	6	6	15	7	4	7	139	79	236	772
OKLAHOMA CITY	20	0	0	208	19	247	0	0	0	0	0	0	5	0	2	36	36	79	326
TULSA	12	0	2	249	11	274	1	0	2	6	6	15	2	4	5	103	43	157	446
Oregon	57	0	1	527	65	650	0	0	0	0	0	0	16	1	9	183	165	374	1,024
BAKER	3	0	0	32	2	37	0	0	0	0	0	0	0	0	0	0	0	0	37
PORTLAND	54	0	1	495	63	613	0	0	0	0	0	0	16	1	9	183	165	374	987
Texas	317	18	13	3,506	430	4,284	16	0	1	125	33	175	78	54	62	740	645	1,579	6,038
AMARILLO	16	0	0	83	2	101	1	0	0	3	4	8	5	0	0	8	5	18	127
AUSTIN	15	1	2	255	27	300	0	0	0	0	0	0	4	1	1	38	18	62	362
BEAUMONT	14	3	0	116	10	143	0	0	0	0	0	0	1	0	1	31	11	44	187
BROWNSVILLE	13	0	1	122	22	158	4	0	0	4	1	9	2	7	0	22	16	47	214
CORPUS CHRISTI	43	0	3	235	28	309	4	0	1	28	9	42	10	0	1	55	23	89	440
DALLAS	27	2	4	607	72	712	0	0	0	0	0	0	2	3	10	148	121	284	996
EL PASO	13	5	0	154	44	216	2	0	0	8	1	11	7	6	0	34	44	91	318
FORT WORTH	11	0	1	272	22	306	0	0	0	0	0	0	5	8	3	107	43	166	472
GALVESTON-HOUST	41	0	1	770	66	878	5	0	0	82	17	104	14	4	13	136	124	291	1,273
LUBBOCK	0	0	0	34	0	34	0	0	0	0	0	0	0	0	0	0	0	0	34
SAN ANGELO	8	0	0	55	2	65	0	0	0	0	0	0	0	0	0	0	0	0	65
SAN ANTONIO	92	7	1	582	120	802	0	0	0	0	0	0	25	24	20	103	167	339	1,141
TYLER	2	0	0	61	5	68	0	0	0	0	1	1	0	1	1	19	9	30	99
VICTORIA	22	0	0	160	10	192	0	0	0	0	0	0	3	0	12	39	64	118	310
Utah	5	0	0	119	9	133	0	0	0	0	0	0	0	1	4	35	50	90	223
SALT LAKE CITY	5	0	0	119	9	133	0	0	0	0	0	0	0	1	4	35	50	90	223
Washington	55	0	2	1,098	191	1,346	0	0	0	0	0	0	12	13	11	248	228	512	1,858
SEATTLE	43	0	1	819	144	1,007	0	0	0	0	0	0	12	13	10	214	178	427	1,434
SPOKANE	5	0	1	170	32	208	0	0	0	0	0	0	0	0	1	34	50	85	293
YAKIMA	7	0	0	109	15	131	0	0	0	0	0	0	0	0	0	0	0	0	131
Wyoming	2	0	1	68	9	80	0	0	1	0	0	1	0	0	0	10	11	21	102
CHEYENNE	2	0	1	68	9	80	0	0	1	0	0	1	0	0	0	10	11	21	102
West & Far West	1,480	34	30	14,843	2,062	18,449	20	0	4	201	59	284	433	286	213	4,154	3,829	8,915	27,648

APPENDIX A

APPENDIX B

STATES WITH ENROLLMENT INCREASES

New England 6
- Connecticut (E M & S)*
- Maine (S)*
- Massachusetts (E & M)*
- New Hampshire (E M & S)*
- Rhode Island (E M & S)*
- Vermont (S)

Mideast 6
- Delaware (E & S)*
- District of Columbia (E & S)*
- Maryland (E & S)*
- New Jersey (E & S)*
- New York (E M & S)*
- Pennsylvania (M)

Great Lakes 5
- Illinois (S)*
- Indiana (E M & S)*
- Michigan (M & S)
- Ohio (S)*
- Wisconsin (M & S)*

Plains 6
- Kansas (E & S)*
- Minnesota (S)
- Missouri (E M & S)*
- Nebraska (E & S)*
- North Dakota (E & S)*
- South Dakota (E)*

Southeast 10
- Alabama (E & S)*
- Arkansas (E & S)*
- Florida (E & S)*
- Georgia (S)
- Kentucky (E & S)*
- Louisiana (S)*
- North Carolina (S)*
- South Carolina (E & S)*
- Tennessee (S)*
- Virginia (E & S)*

West & Far West 12
- Alaska (E & S)*
- Arizona (E & S)*
- Colorado (E & S)*
- Hawaii (E)
- Idaho (S)
- Montana (M & S)*
- Nevada (E & S)
- New Mexico (E)
- Oklahoma (E & M)*
- Oregon (S)*
- Texas (E M & S)*
- Utah (E)*
- Washington (E & S)*
- Wyoming (E & S)*

Totals:	31	Elementary	(E)
	13	Middle	(M)
	40	Secondary	(S)

States with increases at one or more levels 45

*States with an increase in **total enrollment** 38

APPENDIX C

SUMMARY REPORT OF SUPPLEMENTAL DATA BY REGION AND STATE

	Extended Care	Title 1 Eligible*	Title 1 Received*	School Board	Student (Coed)	Student (Male)	Student (Female)
NEW ENGLAND							
CT	97	104	89	142	143	4	6
ME	11	15	11	22	20	1	1
MA	91	216	152	190	241	11	14
NH	26	30	26	29	40	0	0
RI	28	47	40	50	58	1	3
VT	6	14	9	14	14	0	0
Subtotal:	259	426	327	447	516	17	24
MIDEAST							
DE	16	21	21	23	26	2	1
DC	23	18	15	27	25	2	2
MD	118	83	74	162	150	10	12
NJ	267	317	275	252	415	13	20
NY	332	575	496	381	715	30	46
PA	259	526	476	335	683	13	18
Subtotal:	1,013	1,540	1,357	1,180	2,014	70	99
GREAT LAKES							
IL	339	365	277	607	580	16	22
IN	113	146	109	188	200	0	2
MI	66	227	179	317	333	9	6
OH	210	417	359	456	516	10	15
WI	58	295	247	323	385	2	2
Subtotal:	786	1,450	1,171	1,891	2,014	37	47
PLAINS							
IA	20	122	111	159	161	0	0
KS	43	89	75	110	111	1	1
MN	59	191	174	212	219	2	0
MO	158	215	163	271	273	8	9
ND	10	29	29	32	32	0	0
NE	29	85	74	102	110	2	4
SD	7	29	27	30	30	0	0
Subtotal:	326	760	653	916	936	13	14

APPENDIX C

SUMMARY REPORT OF SUPPLEMENTAL DATA BY REGION AND STATE

	Extended Care	Title 1 Eligible*	Title 1 Received*	School Board	Student (Coed)	Student (Male)	Student (Female)
SOUTHEAST							
AL	40	30	22	43	48	0	0
AR	22	31	25	35	33	2	1
FL	153	116	90	180	203	4	3
GA	21	14	8	34	33	1	1
KY	60	88	70	119	140	4	7
LA	140	172	116	200	191	10	14
MS	24	31	29	38	36	1	1
NC	26	26	14	37	41	0	0
SC	25	11	9	25	27	0	0
TN	29	32	23	37	40	3	4
VA	44	24	21	41	65	1	1
WV	17	27	19	29	34	0	0
Subtotal:	601	603	446	818	891	26	32
WEST/FAR WEST							
AK	3	3	2	5	5	0	0
AZ	26	35	32	48	49	1	1
CA	508	359	299	496	644	23	37
CO	38	23	20	41	50	1	2
HI	27	24	18	27	36	2	3
ID	5	9	6	13	13	0	0
MT	9	16	10	20	20	0	0
NM	19	33	28	35	36	0	0
NV	7	12	9	10	15	0	0
OK	27	18	12	31	40	0	0
OR	27	41	36	53	53	0	1
TX	179	172	143	266	254	9	10
UT	7	9	5	7	11	0	0
WA	62	53	38	86	86	1	2
WY	4	6	3	5	6	0	0
Subtotal:	948	813	661	1,143	1,318	37	56
TOTAL:	3,935	5,592	4,615	6,395	7,689	200	272

*Number of schools with students eligible/receiving

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